

Issue 10
March 2013

FINE TIMES

A newsletter of the Universitas 21 Forum for International Networking in Education

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Welcome to the First issue of the FINE TIMES in 2013! Following closely to the AERA action which took place in Vancouver, FINE also hosted its first event in the Asia-Pacific region in Sydney! It is our Front Page for this issue. We also have exciting upcoming events in 2013, do check out our Invitation on page 3. Career Corner follows closely after. Finally, the FINE group is growing with more students volunteering in this effort, check out our new volunteers!

Frederick Low & Nancy Njiraini

FINE @ AARE 2-6 Dec Sydney Australia



2012 marked a historic year for FINE as the first events in the Asia-Pacific region were held at last year's Australian Association for Research in Education (AARE) conference December 2-6th in Sydney Australia. The conference also hosted the 2012 Focal Meeting of the World Education Research Association (WERA). More on page 2





FINE members from Australian (Melbourne, Queensland, and New South Wales) and New Zealand universities (Auckland) attended two international networking events. Our colleagues were also joined by invited guest speakers Associate Professors Louisa Allen and Carol Mutch from the University of Auckland's school of Critical Studies in Education (CRSTIE). Speaking from an editor of numerous journals including *Pastoral Care in Education*; *Citizenship, Social and Economics Education*; *Journal of Educational Policy*; *Pacific-Asian Education*, Associate Professor Carol Mutch provided tips on getting published in international journals to the 20 FINE members at the evening dinner event. Dr. Mutch has also generously offered to share a hand-out detailing these "publication" tips to any FINE member. Should you wish to receive a copy, please email us at fine.u21@gmail.com.

Waking up early for a 7am breakfast, Associate Professor Louisa Allen shared her advice on submitting successful funding applications. One key recommendation was to align your research with the goals and/or mission statement of the funder. Making your study relevant to the committee will likely increase your chance of being successful.

Participants provided positive feedback about the AARE events but we are always seeking your feedback regarding events and issues relevant to the postgraduate journey. As one of our main events, the American Educational Research Association conference is quickly approaching (April 27-May 2 in San Francisco, USA), we look forward to organizing more international networking opportunities for FINE members. If you have any questions, comments or suggestions about our upcoming AERA events, please do get in touch.

Upcoming FINE events

An Invitation from U21

If you are a member of a U21 University, you are automatically a member of FINE and welcome to join these events. U21 Universities include:

Fudan University

Korea University

Lund University

McGill University

National University of Singapore

Shanghai Jiao Tong University

Tecnológico de Monterrey

The University of Delhi

University College Dublin

University of Amsterdam

University of Auckland

University of Birmingham

University of British Columbia

University of Connecticut

University of Edinburgh

University of Glasgow

University of Hong Kong

University of Melbourne

University of New South Wales

University of Nottingham

University of Queensland

University of Virginia

Waseda University

Pontificia Universidad Católica de Chile

The Forum for International Networking in Education (FINE), is organizing three FREE events at AERA 2013 in San Francisco for students from U21 Universities:

FINE Activities on Friday 26th April:

Forum – 1-5pm

Parc 55 hotel in Mission 1 room.

Dinner - 7pm

AZIZA – 5800 Geary Blvd.

The forum will include a number of speakers (various topics will be covered, including navigating AERA and life in academia), a panel discussion featuring U21 Professors and Deans of Education, and discussions on the best ways to network with academics and other students.

Breakfast Meetings:

Sunday 28th April - 7am

Garden Court, Palace Hotel.

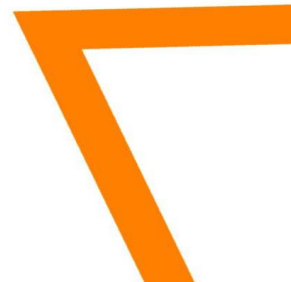
Tuesday 30th April– 7am

Scala's Bistro, Sir Francis Drake Hotel

These breakfasts are an excellent opportunity to connect with other Education students and Deans from U21 universities

Please RSVP to fine.u21@gmail.com

The AERA events are now up on the website. Please see <http://www.universitas21.com/event/details/148/fine-events-at-aera>



Reciprocation: thinking and acting internationally

By Jennifer Tatebe & Molly Mullen

I open this article with a question: “how do you give back to the international research community?” PhD candidate Molly Mullen asked this very question after completing a U21 doctoral visit to the University of Hong Kong’s (HKU) Faculty of Education. This opportunity was funded through University of Auckland’s (UoA) U21 Doctoral Student Mobility Scholarship programme, which supports students to undertake short term visits and placements at other U21 institutions.

For Molly the visit highlights the importance of students having the opportunity to meet and network with international scholars. It was after being introduced to a visiting lecturer from HKU by University of Auckland colleagues that she had the confidence to approach the Faculty of Education there to discuss a potential visit. It was this initial contact that gave her a way in, someone to approach and start a dialogue with about a possible visit. Reflecting back, she suggests that it was also important that she felt like she was in an institutional context that encouraged and supported the building of international research relationships. She had seen other students and Academic staff developing international projects and relationships and there was a strong sense that this was valued in the Faculty and across the University.

In 2012 Molly spent two months at HKU’s Faculty of Education while collecting data for her doctoral study. During this time she gained valuable experience of postgraduate life in a different international, institutional and academic context. She benefitted from the guidance of academic staff, the support of local postgraduate students and access to specialist resources available at HKU. She found that she was welcomed into a supportive and collegial research culture and when she returned to Auckland she immediately looked for an opportunity to give back to the Faculty at HKU who invested so much in her and her research during the visit.

This desire to give back has led to a reciprocal visit being offered to a postgraduate student from HKU’s Faculty of Education, which will take place this July. Working with her FINE representative, Jennifer Tatebe, and university staff in the Faculties of Education at both HKU and the UoA, she helped to organize a comprehensive academic and research programme that will offer the HKU PG scholar opportunities to engage with UoA research and learning community by presenting at the Faculty, school and postgraduate (PG) research symposiums. The successful HKU student, Ms Lu Kam Man Violet, will also have the chance to become immersed in PG student life by attending PG research and FINE events during her stay.

Molly is returning to HKU to present at their PG Faculty symposium in May and will take this opportunity to connect with the successful HKU exchange scholar selected as part of an open call to all HKU PG students interested in international networking opportunities. We hope that this reciprocal PG exchange relationship will continue to flourish in future years. We look forward to sharing more about this HKU-UoA exchange relationship in later editions of the FINE Times. So now we have shared this U21 FINE student initiative, I return to a slightly different version of the opening question: how do you plan on engaging in the international research community?

Note: Molly and Jennifer would like to thank all HKU and UoA staff involved in assisting to make this reciprocal exchange possible. Special mention goes to HKU staff: Ada Cheung-Administrative Assistant Office of Research, Professor Brendan Weekes, Associate Dean (Research Higher Degrees), Professor Rui Yang, Assistant Dean (Research Projects and Centres) and UoA staff: Dr. Airini- Head of the School of Critical Studies in Education, Associate Professor Carol Mutch-Deputy Head of School (Research) Critical Studies in Education, Associate Professor Toni Bruce-Associate Dean Postgraduate Faculty of Education, Maxine Ma- International Office Manager Faculty of Education.

For more information on the mobility award please visit the following University of Auckland website:
<http://www.auckland.ac.nz/uoac/cs-search-for-scholarships-and-awards?form=details&detailCode=500127>

Career Corner

By Juliette Lyons-Thomas

Belfast, UK

The School of Education at Queen's University Belfast seeks to appoint an outstanding candidate to make a significant contribution to enhancing further the international reputation of its courses and research. There are considerable opportunities to collaborate in a number of research programmes within the School, including those associated with the Sharing Education Programme. The successful candidate must demonstrate active research interests that are sustainable and which complement or enhance research activities within the School and wider University. Further information on the School can be found at: <http://www.qub.ac.uk/edu>. Informal enquiries may be directed to Dr Joy Alexander, email: j.alexander@qub.ac.uk. Anticipated interview date: Tuesday 23 April 2013, Ref: 13/102500

Illinois, USA

McKendree University School of Education seeks applications for a full-time, tenure-track faculty member whose scholarship and teaching reflect significant knowledge of research methodology and P-12 curriculum design and instruction. The successful candidate will have an earned doctoral degree from a regionally accredited institution and be available to begin August, 2013. Assigned duties and responsibilities will be primarily at the specialist and doctoral levels and will include the teaching of research methodology, techniques and strategies, as well as P-12 curriculum design and instruction. The successful candidate will also monitor and evaluate the research requirements of doctoral students. Other teaching responsibilities could include the teaching of Master's and Bachelor's degree courses within the School of Education. Previous teaching experience at the elementary or secondary and collegiate levels is desired. Send letter of application, curriculum vitae, statement of teaching philosophy, and three current letters of recommendation with contact information referencing position #EDU06 to Shirley A. Rentz at HR@mckendree.edu. Screening will begin immediately and continue until position is filled.

Illinois, USA

The Center for the Interdisciplinary Study of Language and Literacy (CISLL) seeks candidates for a research scientist position to begin Fall 2013. This position will contribute to CISLL's research initiative for college preparedness with a focus on reading and literacy. This position is expected to support CISLL through research and grant writing, both in collaboration with CISLL faculty affiliates and on grants for other projects. This position will be fully supported for two years, but over time it is expected that the position will be increasingly supported by externally funded projects. Promotion to a faculty position will be contingent on success in securing externally funded grants and contracts. Candidates who have an earned a doctorate degree in a relevant field within cognitive or educational sciences are encouraged to apply. Competitive candidates will likely come from a variety of educational and scholarly backgrounds, but any combination of the following will be given special consideration: Experience with college readiness training programs, clear program of research in reading and literacy, postdoctoral experience, and/or a strong quantitative methodological background. Information found at <http://www.niu.edu/cisll/index.shtml>. A letter of application, curriculum vitae, three letters of recommendation, and reprints/preprints should be sent to Dr. Joe Magliano, Department of Psychology, Northern Illinois University, DeKalb, IL 60115; email to: jmagliano@niu.edu. Review of complete applications will begin on April 1st and continue until the position is filled. Members of underrepresented groups are strongly encouraged to apply. NIU offers a competitive salary and benefit package. Pre-employment criminal background investigation is required. AA/EEO institution.

Indiana, USA

The Center for Research on Educational Opportunity at the Institute for Educational Initiatives, University of Notre Dame, will have one postdoctoral fellowship available in 2013 - 2014. We welcome applicants who have specialized in the sociology of education. Candidates must be citizens or permanent residents of the United States and must have completed all the requirements for the doctorate by the time of the initial appointment. Postdoctoral researchers are asked to participate in the intellectual community of the Center for Research on Educational Opportunity and the Department of Sociology and to further their own intellectual development and research. Researchers will have full access to the Institute's and Sociology Department's collective resources in computing, print/data libraries, and administrative services. Faculty in the Institute come from the departments of Sociology, Psychology, and Economics, and the Fellows associated with the Institute come from a broad range of disciplines. CREO faculty will make a decision by the end of April. To apply, send a vita, a short description of your current and future work, and copies of your publications or papers electronically (PDF format preferred) to Natalie.M.Mayerhofer.2@nd.edu. We will begin reviewing applications on April 1, 2013, and continue until making a decision by the end of April.

Massachusetts, USA

The Wellesley College Education Department invites applications for a Mellon Post-Doctoral Fellowship in Teacher Education and Education Studies. The two-year fellowship begins in fall 2013 and continues through the academic years 2013-14 and 2014-15. The Fellow will teach two courses a year and contribute to the department's activities, while conducting research in his/her field of scholarship. The Fellow may also have a relationship with Wellesley's Newhouse Center for the Humanities or other research groups on campus and participate in their programming.

The Mellon-Post Doctoral Fellowship is open to candidates who have been awarded a doctorate in the five-year period preceding the appointment. Salary: \$50,000 per annum, with additional funds for travel to conferences, research expenses, and moving costs. The Fellow will be assigned a faculty mentor for the duration of the appointment.

Review of applications begins on March 15, 2013. Please submit a cover letter, curriculum vitae, graduate transcript, writing sample of 10 - 15 pages, and three letters of recommendation electronically through our online application system (<https://career.wellesley.edu>). (The online application will request names/email addresses so that recommenders or dossier services may submit materials directly). If circumstances do not allow you to submit materials through our on-line application system, please email us at working@wellesley.edu.

Texas, USA

SEDL, a nationally recognized and respected education research organization headquartered in Austin, Texas, is seeking a senior education researcher to join our R&E team as a project director. We are looking for an individual interested in making a substantial contribution to the field of education research, leading and managing teams of researchers conducting applied evaluation research and analytical technical support particularly in the areas of Pre-K, charter schools, college and career readiness, improving school performance, teacher effectiveness, and science, technology, engineering and mathematics (STEM). The staff member will primarily be responsible for leading and collaborating with a team of SEDL researchers and other nationally recognized researchers on SEDL's Regional Education Laboratory (REL) in the Southwest with funding from the U.S. Department of Education's Institute of Education Sciences (IES). Please e-mail your letter of interest, curriculum vitae or resume, and a writing sample to careers@sedl.org.
<http://www.sedl.org/about/careers.html>

Saudi Arabia

The Master of Science in Education and Human Development seeks candidates within the following 7 concentration areas; Human Resource Development, Instructional Technology, Educational Leadership, Teaching English to Speakers of Other Languages (TESOL), Curriculum and Instruction, Teacher Education, and Special Education.

Position Purpose: For this position, we seek a technology-savvy candidate who can teach Graduate courses in Education as well as undergraduate courses in Humanities, Social Sciences, and Communications. The purpose of this position is to provide high quality teaching that is technology-based. The chosen candidate will essentially teach courses in Education to graduate students, including related undergraduate courses which are a general mix of courses in Humanities and Social Sciences including Written Communication, Oral Communication, Technical Communication, Research Writing, and Critical Thinking. In addition to the primary teaching responsibilities for the department's academic courses, the responsibilities of the position include academic advising (Theses supervision), curriculum development, selecting texts, preparing course syllabi, planning in-class team activities, constructing student assessments, preparing examinations, keeping grade records, supervising laboratory sessions, holding regular office hours and other standard non-teaching duties such as institutional and professional services. **Qualifications:** A PhD in Education (Human Resource Development, Instructional Technology, Educational Leadership, Teaching English to Speakers of Other Languages (TESOL), Curriculum and Instruction, Teacher Education, Special Education) or equivalent with a two years of teaching experience at the college level is preferred.

Applications must include a letter of interest, curriculum vita, the names, addresses, phone numbers, and email addresses of at least three professional references. Review of applications will begin immediately and continue until the position is filled. Please send application materials, via email, clearly stating the position applied for to: CAS Recruitment Committee College of Arts and Sciences Email: mkhan@pmu.edu.sa For further information visit the website` at <http://www.pmu.edu.sa>

Germany

The LEAD Graduate School on *Learning, Educational Achievement and Life Course Development*, funded by the Excellence Initiative of the German Federal and States' governments, invites applications for up to five 3-year doctoral positions or stipends, starting in April 2013. As an integrated research and training program, LEAD aims at excellent research and academic careers for young scientists at the intersection between empirical educational research and the neighboring disciplines of (1) Cognitive and Social Psychology, (2) Neuroscience and Informatics, (3) Clinical Psychology, (4) Language and Linguistics, and (5) Sociology and Economics. Education and its outcomes being essential to the welfare of a society and its members, the goal of LEAD is to contribute relevant findings to several key questions in evidence-based education. More information on the research approach of LEAD and on job details is available at www.lead.uni-tuebingen.de.

Alberta, Canada

The Faculty of Education at the University of Calgary invites applications for a tenure-track appointment at the rank of Assistant or Associate Professor in the area of Counselling Psychology. Applicants for this position must hold a PhD or PsyD in Counselling Psychology or related applied psychology degree. In addition, candidates must be registered or eligible to be registered as a psychologist in Alberta. The successful candidate for this position will be expected to develop and conduct an externally funded research program, undertake graduate supervision, teach at both the undergraduate and graduate levels, and work collaboratively with colleagues and stakeholders both internal and external to the University. The Faculty of Education at the University of Calgary is positioned to become a national and global leader in our strategic academic and research program areas. For more information please visit our web: www.educ.ucalgary.ca/

Meet UBC's new FINE student rep



I am a second year PhD student in the Department of Educational Studies at the University of British Columbia. I received a bachelors and masters degree in philosophy and comparative religion, with a focus on the methods of moral education in Tibetan Buddhism and Eastern Orthodox Christianity. My current research focuses on how perceptive and creative abilities are related to moral and civic virtues. I am also interested in how the various sub-cultures which make up our pluralist, liberal democratic society might come to a consensus on the kinds of abilities and virtues we should be seeking to develop in our public education institutions. In addition to my studies, I am the managing editor of Paideusis, The Journal of the Canadian Philosophy of Education Society.

In our ever more connected world we are faced with new problems as well as new possibilities. Cross-cultural and cross-disciplinary work constitutes a vital avenue for producing humane solutions to many of the pressing educational problems we currently face. I had the good fortune to attend the FINE events at the AERA 2012 conference and was impressed by the conversations and connections made between scholars of various cultural and disciplinary backgrounds. As UBC's FINE student representative I am looking forward to offering whatever help I can to facilitate FINE's important and timely mission.

James Bigari





FINE Contacts

FINE Leadership Team 2011-12

- ✓ Jennifer Tatebe (University of Auckland)
- ✓ Juliette Lyons-Thomas (University of British Columbia)
- ✓ Nancy Njiraini (University of Glasgow)
- ✓ Frederick Low (University of Nottingham)

If you have any queries or comments, please e-mail the FINE Leadership Team : fine.u21@gmail.com

Academic Facilitators and “Friends of FINE”

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