



610 E. University Avenue  
Ann Arbor, MI 48109

## Clinical Assistant Professor of Educational Leadership

The School of Education at the University of Michigan is seeking a clinical assistant professor of educational leadership. This clinical faculty member will be an essential team member in an innovative redesign of the Master of Arts program in Educational Leadership and Policy being launched in 2013/2014. The program is designed to prepare aspiring leaders to engage in the continuous improvement of schools as organizations, with the goal of enhancing the educational experiences and outcomes of all students. The program supports the School of Education's core commitments to studying and improving educational practice; to capitalizing on student, faculty, staff, and community diversity as resources for educational improvement; and to addressing inequities in social class, race and ethnicity, and community context through education.

### **JOB DESCRIPTION AND RESPONSIBILITIES:**

The clinical faculty member will work at the intersection of leadership preparation, practice, and scholarship in order to understand the complex work of contemporary educational leaders and to develop innovative, practice-focused learning experiences for aspiring and practicing educational leaders.

As this suggests, we are seeking a colleague who will contribute to the program in two major ways. First, the faculty member will design and lead learning experiences for our MA students and for their field-based mentors. This includes teaching required courses, developing and supervising internships, and mentoring MA students. Second, and closely related, the faculty member will engage in "scholarship of practice" relevant to these instructional responsibilities. By "scholarship of practice," we mean the application of practical and theoretical knowledge to problems of leadership preparation and practice; the integration of knowledge from education and other fields in order to improve leadership preparation and practice; and the study of efforts to improve the preparation of educational leaders. We envision this work as a chief resource for examining and improving our MA in Educational Leadership and Policy. We also envision it as contributing to broader discourse about the preparation and practice of educational leaders.

More specifically, the successful candidate will be expected to:

- Teach MA courses in Educational Leadership and Policy.
- Advise MA students in Educational Leadership and Policy.
- Contribute to building the Education Leadership and Policy program in ways that support the recruitment and the professional and academic success of a diverse student body.
- Collaborate in developing and managing the principal certification process.
- Cultivate a network of school and district leaders to serve as mentors for students pursuing principal certification, to serve as resources for fielding and improving our MA program, and to serve as partners in studying contemporary leadership practice.

- Engage in the scholarship of practice in order to improve our MA program, develop the capabilities of mentors, and contribute to broader discourse among practitioners, policymakers, and researchers.

### **QUALIFICATIONS:**

Candidates should have an earned doctorate (PhD or EdD) in education with a focus on educational leadership, organization, and management. Exceptional candidates will also have professional experience working in organizations within or beyond the K-12 governance structure on such activities as:

- Managing, administering, or improving instruction, school organizations, or educational systems.
- Preparing, evaluating, or studying educational leaders.
- Bringing research to bear on leadership preparation and practice.
- Engaging in broader discourse about leadership preparation and practice through publications, presentations, media engagement, and funding proposals.

We are particularly seeking candidates who have experience with these activities with respect to demographically diverse or underserved populations and/or communities.

### **APPLICATION REQUIREMENTS:**

Candidates are asked to submit a letter of interest, curriculum vitae, and the names of four professional references. Candidates are also asked to submit three relevant work products that demonstrate professional and/or academic accomplishment in educational leadership. These include, for example, school improvement plans, internal reports, funding proposal, articles in practitioner or peer-reviewed journals, course syllabi, and/or professional development materials.

We prefer that materials be submitted electronically to [EdLeadSearch@umich.edu](mailto:EdLeadSearch@umich.edu), with the phrase <Educational Leadership Clinical Search> in the subject line. For questions, or to submit hardcopy materials, please contact the search committee, c/o Ms. Terrie Priebe, at the same email address.

### **REVIEW TIMELINES:**

Nominations and applications will be reviewed beginning December 1, 2013 and will continue until the position is filled. We seek to make an appointment to begin in September 2014. This is a three-year appointment with the possibility of extension.

*\*\*\*University of Michigan is an equal opportunity/affirmative action employer\*\*\**