

Education & Discourse:
Sharing our Journeys across disciplines

The First Annual
EDCP Graduate Student (EGS)

CONFERENCE

RESEARCH PRESENTATIONS
ART INSTALLATIONS
ROUNDTABLES
WORKSHOPS
POSTERS
by graduate students from across Faculty of Education

Friday 28 March 2014

9:00 am to 4:30 pm

Third floor, Neville Scarfe Building

Rooms: 304-308-310

“EDCP & GSFE”

Faculty of Education

Conference full day schedule at:

<http://blogs.ubc.ca/edcp/graduate-student-conference/>

Free admission including special farm to fork catering from Agora cafe



Morning Opening Session: 9:00-9:15

Welcome introductions by Conference

: Committee members:

(From Left) Elizabeth Namazzi, Joanne Price, Katie Gemmell, Jung Jung Hoon,
Mahtab Eskandari, Latika Raisinghani, Kwesi Yaro, Elizabeth Beattie, Nasim Peikazad

Opening remarks by:

Dr. Samson Nashon EDCP Deputy Head, Graduate Advisor and Dr. Beth Haverkamp Associate
Dean, Graduate Programs and Research





Breakfast catering

Farm to fork service by the student-run Agora Café



Art and poster display session: 9:15-9:30



Nourouz the sacred spring: Ecological Literacies by Mahtab Eskandari, PhD. EDCP



Animation Art Painting



Interruption of a learning/gathering space

by Mu (Moon) Yang, MA, EDCP

by Joanne Ursino, MA, EDCP

Session 1: Morning Multiple Room Presentations: 9:30-11:00



Workshop: Exploring Book Arts alongside the academic page

By Joanne Ursino, MA. EDCP.



Right: Building Bridges: One child's making meaning and negotiating identities through play. By Harini Rajagopal, PhD., LLED.

Left: Curriculum change or innovation: A study of *Yuanpei* program. By Wanying Wang, PhD. EDCP.

- Possibilities of using 3-D virtual environments for educational purposes. Kwesi Yaro, MA, EDCP



Up: Reflections on an a/r/tographic approach to piano pedagogy. By Jee Yeon Ryu, PhD. EDCP



Left: Who am I as a learner, teacher & researcher? A journey to (Re)discover self-in-Relation. By Latika Raisinghani, PhD. EDCP.

Right: The active resistance of being a “linguistic outsider” among Japanese Sojourners. By Elisabeth Williams, MA. LLED.

Session 2: Morning Multiple room presentations continue: 11:15-12:45 pm.



Curriculum as techno-theological text within an Aokian framework. By Yu Ling, PhD. EDCP.



Left: The reciprocity of *currere*, a reconstruction of self and autobiographical theory.
By Jung Jung Hoon, PhD. EDCP.

Right: How place influences and/or shapes our understandings about our own identities. By Nasim Peikazad, MEd. EDCP.



Towards understanding politics of representation in the era of globalization.

By Mahtab Eskandari, PhD. EDCP.



A teacher goes back to school, back to square one? An auto-ethnographic analysis.

By Natalia Blyasnikova, PhD. LLED



Mediating family literacy practices: Role of a multicultural worker in elementary school.

By Nicola Friedrich, PhD. LLED

**Socializing Lunch: Special farm to fork food from Agora cafe
12:45-1:15 pm.**



**Session 3: Workshop presentations:
1:30-2:30 pm.**



Left: Workshop: The magic of 7 and 13: Seven grammatical principles and thirteen grammatical terms that will transform constipated composers into writing wizards.

By Anna Mendoza, MA. LLED.

Right: Mu (Moon) Yang (from left) and peers

Up: Group presentation: Outdoor classrooms:



conversations surrounding global efforts.

Julia Ostertag, PhD. EDCP.

Antonia Lazarova, MA. EDCP.

Kwesi Yaro, MA. EDCP.



Down: Roundtable: Ethical notions of “development”
And challenging assumptions of ourselves

Sandra Delgado & Michelle Gautreaux EDCP.

**Session 4: Afternoon Multiple room presentations continue
(short session): 2:45-3:45 pm.**



Environmental Education & kindergarten students.
By A. Elizabeth Beattie, PhD. EDCP.



Art of abeyance- Curriculum as impermanence.
By Joanne Price, PhD. EDCP.



Teaching foreign language beginners with their own popular culture
By Sumin Fang, MA. LLED.



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Espen Stranger-Johannessen
University of British Columbia

Community libraries in Africa: A critical review of the literature.

By Espen Stranger-Johannessen, PhD. LLED.

Other presentations:

The importance of digital tools in a 5 year old girl's life: A case study. By Laura Teichert, PhD. LLED.

Learning to participate: Mathematical argumentation in the primary years. By Sylvia Mclellan, PhD. EDCP.

Closing session: 3:45-4:30 pm.

Committee members' appreciation ceremony



Departmental appreciation ceremony:

Closing remarks and volunteer certificates by Dr. Peter Grimmett EDCP Department Head, Dr. Samson Nashon EDCP Deputy Head, Graduate Advisor, and Basia Zurek EDCP Graduate Program Assistant



Peers' appreciation ceremony:

Closing remarks by each volunteer committee member

Introduction of conference presenters and debrief of sessions



The first annual EDCP Graduate Student conference was the student initiative which brought together more than 50 graduate peers and student researchers from across disciplines in the domain of Education. The committee of 2014 hopes this conference will become a continued annual initiative by and for graduate students.

With many thanks to:

All graduate student presenters and participants from across the faculty of Education, especially EDCP and LLED peers, the conference committee volunteers and moderators from the department of Curriculum and Pedagogy and EDCP conference group of peer advisors.

Newsletter by:

Mahtab Eskandari, PhD. Peer advisor, EDCP

Sponsored by:

The department of Curriculum and Pedagogies (EDCP)

The Graduate Student council of the Faculty of Education (GSFE)

On Traditional and Ancestral Land of the x^wməθk^wəy̓ə (Musqueam) People