



“Exploring the Spaces Within
Education: Learning *In, With* and *About*
Education”

EGS Second Annual Conference
March 20 2015



EDCP EGS 2015

2nd Annual EDCP Graduate Student (EGS) Conference

“Exploring the Spaces Within Education: Learning In, With & About Education”

Friday, March 20, 2015
9 am to 4:30 pm
Neville Scarfe Building
Rms 304, 308, 310

research presentations
art installations
round tables
workshops
posters
by graduate students in EDCP
Keynote: Anita Prest, PhD
Guopeng Fu, PhD

Design: Niki Inglis

sponsored by EDCP, YRE & GSS

**EDCP EGS
Conference held at
the UBC Scarfe
building located on
the traditional,
ancestral, unceded
territory of the
Musqueam people.**

The second annual EGS Conference

On March 20, 2015 the second annual EGS conference, organized by the EDCP Peer Advisors' and the volunteer EGS committee, provided a space for graduate students in the department to share their current and recent research processes with their peers. The Opening Remarks were delivered by Dr. Blye Frank (Dean of Education), Dr. Beth Haverkamp (Associate Dean of OGPR), and Dr. Peter Grimmet (EDCP Department Head). These were followed by an insightful Keynote by Anita Prest (PhD, EDCP) and Guopeng Fu (PhD, EDCP). In total eighteen graduate students presented their works for their peers and the EDCP faculty who attended the conference.

Opening Remarks by Dr. Frank and Dr. Grimmet (Dr. Haverkamp, seated)



Host: Liz Beattie



Keynote by Guopeng Fu (PhD) and Anita Prest (PhD)

Conference Schedule

	Room 310	Room 304a	Room 308a
9-9:30	Registration & Breakfast		
9:30-10	Opening (Dean Frank, Dr. Beth Haverkamp & Dr. Peter Grimmer)		
10- 11am	Keynote, "The community in study" by Anita Prest, PhD (EDCP) & Guopeng Fu, PhD (EDCP)		
11-11:15	Break		
11:15-11:45	Exploring Book Arts Workshop by Joanne Ursino (mod: Niki Inglis)	Interdependency of Globalization, Adult Education and Development: A Visual Analysis by Nasim Peikazadi & Dur-e-Aden (mod: Latika Raisinghani)	
11:45-12:15		Clinical Interviews: Investigating Young Children's Mathematical Thinking by Ozlem Deniz, Davor Egersdorfer, Keri Howard & Vanessa Radzinski (mod: Kwesi Yaro)	
12:15-12:45		Are We Invisible? by Jeong Ju (Eva) Choi (mod: Tianfian He)	
12:45-1:45	Lunch and Conversation		
1:45-2:15	Poetry and Contemporary 'Art' Installation (Video Presentation) by Yoriko Gillard (mod: Nasim Peikazadi)	Examining Online Forums for Pre-Class Discussions by Junsong Zhang, Jo-Anna Horita & Margaret Dollery Cividino (mod: Colin Mayer)	Let Nature Be the Teacher – Outdoor Activities Are Not Just For Science! (1 hour Outdoor Workshop) by A. Elizabeth Beattie (mod: Norah Alghamdi)
2:15-2:45	Using Action Research to Improve Student Conceptions of Identity Through Comics (Poster & Workshop) by Julian Lawrence (mod: Aizhe Xu, tech: Rachel Ralph)	What is Culturally Responsive Science? A Reflective Inquiry! (Collaborative Discussion) by Latika Raisinghani (mod: Jeong Ju (Eva) Choi)	Teachers or Saviours, Who Will Rescue Us? by Michelle Gautreaux & Sandra Delgado (mod: Stella Maris)
2:45-3:15		Parental Involvement in Children's Mathematics Learning: Could Level of Formal Education Be A Hindrance? By Kwesi Yaro (mod: Coco Tang)	
3:15-3:45	Closing		



Community
and sharing

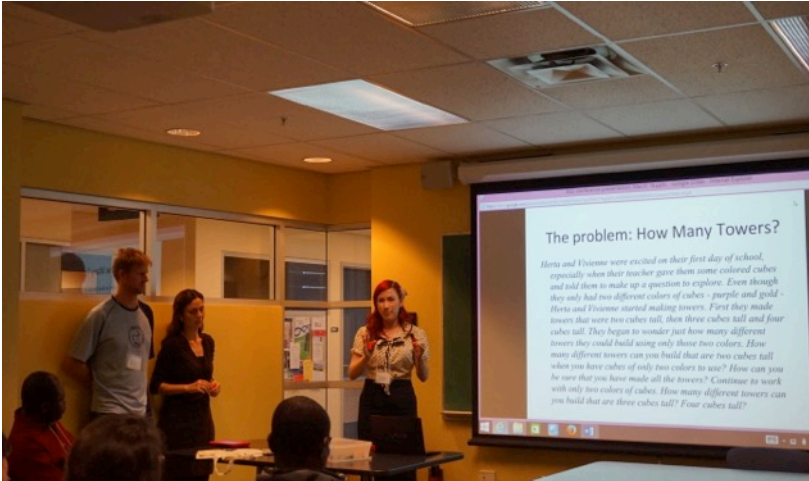




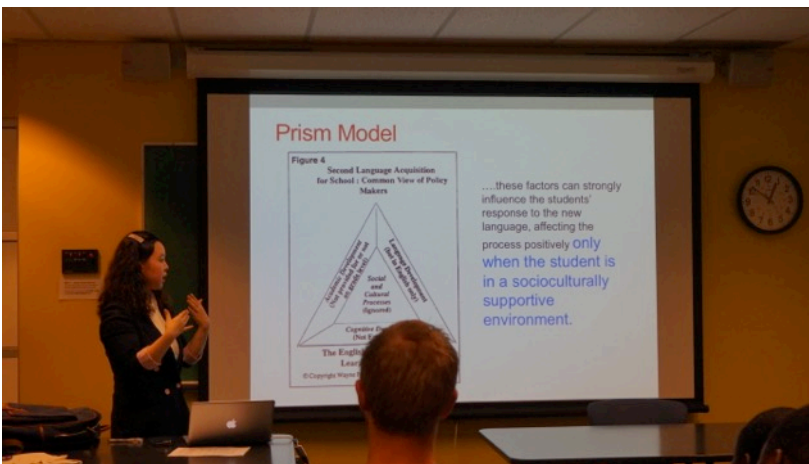
- ❖ Exploring Book Arts Workshop by Joanne Ursino



- ❖ Interdependency of Globalization, Adult Education and Development: A Visual Analysis by Nasim Peikazadi & Dur-e-Aden



- ❖ Clinical Interviews: Investigating Young Children's Mathematical Thinking by Ozlem Deniz, Davor Egersdorfer, Keri Howard & Vanessa Radzimski



- ❖ Are We Invisible? by Jeong Ju (Eva) Choi

- ❖ Poetry and Contemporary 'Art' Installation (Video Presentation) by Yoriko Gillard (absent) (*artwork and poetry presented by: Nasim Peikazadi*)



- ❖ Examining Online Forums for Pre-Class Discussions by Junsong Zhang, Jo-Anna Horita & Margaret Dollery Cividino



- ❖ Let Nature Be the Teacher – Outdoor Activities Are Not Just For Science! (1 hour Outdoor Workshop) by A. Elizabeth Beattie



- ❖ Using Action Research to Improve Student Conceptions of Identity Through Comics (Poster & Workshop) by Julian Lawrence





❖ What is Culturally Responsive Science? A Reflective Inquiry! (Collaborative Discussion) by Latika Raisinghani

❖ Teachers or Saviours, Who Will Rescue Us? by Michelle Gautreaux & Sandra Delgado



❖ Parental Involvement in Children's Mathematics Learning: Could Level of Formal Education Be A Hindrance? By Kwesi Yaro



closing

Celebrating spring

This year the closing of the EGS conference coincided with the spring equinox, according to the Persian solar calendar. Therefore the EDCP community celebrated the New Year, according to this calendar, together, at the end of the conference!



Acknowledgements

With many thanks to:

Dr. Anne Phelan (EDCP Graduate Advisor), all graduate student presenters, participants, the conference committee, volunteers, and EDCP peer advisors.

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Graduate Student Society (GSS)

The Department of Curriculum and Pedagogy (EDCP)

Year of Research in Education, Office of Graduate Programs and Research (OGPR)

Poster Design: Niki Inglis

Photos by: Norah Alghamdi, Tiantian He

Conference booklet design: Nasim Peikazadi