



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

Department of Educational Studies

Educational Administration and Leadership Program

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EDST 579 - SCHOOL - COMMUNITY RELATIONS

Instructor:

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Summer Session Term 2A, 3 Credits

July 2 – 18, 2014

WMAX 110, Daily

2:30 – 5:30 p.m.

Course Overview

From the perspective of the traditional, unceded territory of the Musqueam, EDST 579: School Community Relations will focus on the social, economic, and cultural processes and create an awareness of and sensitivity toward diverse viewpoints relative to existing approaches in school-community relations. We will welcome and consider individual and group discussions, presentations, and guest speakers.

During our time in this course we hope to take the opportunity to get outside of the classroom to enjoy the beautiful summer weather in July. Bring your lawn chair to participate with engaging, interesting and successful elements that influence school-community relations.

Course Objectives:

EDST 579 School – Community Relations will assist participants to:

1. Develop a personal and professional philosophy toward school-community relations.
2. Gain an understanding of the underlying assumptions, implicit values, and political consequences of various approaches to school-community relations.
3. Understand various social contexts of families and communities by developing an insight of the diverse composition and social structuration of communities.
4. Examine and consider the implications of familial and community contexts for teaching and learning and for creating strong instructional partnerships.
5. Understand and examine the approach, arguments, and evidence regarding the effect of school-community relations on student learning.
6. Acquire knowledge about current models and approaches to school-community relations, including knowledge about obstacles and supports, and apply this knowledge to school settings.
7. Create an awareness of and sensitivity toward diverse viewpoints relative to existing models in school-community relations.