

# MICHIGAN STATE UNIVERSITY

**Assistant/Associate Professor in Elementary Grades Reading Instruction**  
**Posting #0081, <https://jobs.msu.edu/>**  
**College of Education**  
**Michigan State University**

The Department of Teacher Education at Michigan State University (MSU), a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education, is seeking a tenure-system faculty scholar at the rank of Assistant or Associate Professor in Elementary Grades Reading Instruction. The Department seeks an individual with a strong research program or the clear potential for one whose research focuses on processes and instruction involved in students' learning to read within elementary classroom settings. All applicants must have prior classroom teaching or school-based experience. This is an academic year position with a starting date of August 16, 2015. Salary will be commensurate with qualifications.

## **Major responsibilities**

Faculty who assume this position will conduct research and inquiry, seek funding for research and development work, teach undergraduate, online masters, and doctoral courses, advise doctoral students, lead or support program development, and participate in service and outreach activities. These duties will vary depending on university and academic unit education needs, and the candidate's experience and interests. There will be opportunities to collaborate with other faculty in ongoing projects, and to be involved in continuing efforts to foster collaborations among the College of Education, other departments and units across campus, and the K-12 community.

## **Qualifications**

Applicants should have an earned relevant doctoral degree or degree completion by August, 2015. They should provide evidence of commitment to and accomplishment in research, teaching, grant writing, service and/or program development appropriate to rank and a commitment to collaboration in these areas.

Applicants should provide evidence of:

- (a) expertise in reading instruction;
- (b) engagement in reading research;
- (c) experience or interest in working with prospective and practicing teachers in linguistically, culturally and economically diverse settings;
- (d) experience in or potential for obtaining and leading funded research projects;
- (e) experience or desire to work with underserved populations or studying the relationship between language/literacy and social inequality;
- (f) interest in or potential for leadership in reading instruction at the state and national levels;
- (g) ability to collaborate with faculty to contribute to existing strengths and initiatives;
- (h) relevant classroom teaching or school-based experience.



**College of  
Education**

**Teacher Education**

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### **Information about MSU**

Since 1995, the department's graduate programs in elementary and secondary education have been ranked #1 for education schools by *U.S. News & World Report* and our Teacher Preparation Program has established robust urban and global education cohorts. Our online Masters program offers options for a concentration or specialization in language and literacy, as well as a Reading Specialist Certification (<http://education.msu.edu/literacy/>). We have a large, nationally ranked doctoral program that provides extensive funding opportunities for students and prepares them to become outstanding teacher educators, with options to develop specialties in Language and Literacy Education and Urban Education. MSU has been the home of numerous national and international journals and currently is the home of the *Research in the Teaching of English*. Faculty hold leadership positions in national organizations and editorial boards, and for the past 25 years, we have held a Literacy Colloquy series that hosts world renowned speakers. Successful candidates will have opportunities to engage in research and teaching related to language and literacy, participate in study abroad tours, as well as to collaborate with nationally recognized faculty in research and program development in a wide range of areas, including interdisciplinary projects with other departments and colleges. We have an active mentoring program for new faculty, professional development opportunities, support for working with technology and online instruction, and strong support for travel and obtaining grants (<http://education.msu.edu/irtl/>).

### **Application and Deadline**

Interested candidates should submit a letter of application, curriculum vitae, three examples of scholarship, and names and contact information of three references to: <https://jobs.msu.edu>, posting number 0081. We invite inquiries from potentially interested candidates to any of the search committee members: Dr. Cheryl Rosaen – Co-Chair ([crosaen@msu.edu](mailto:crosaen@msu.edu)), Dr. Patricia Edwards—Co-Chair ([edwards6@msu.edu](mailto:edwards6@msu.edu)), Dr. Tanya Wright ([tswright@msu.edu](mailto:tswright@msu.edu)), Dr. Randi Stanulis ([randis@msu.edu](mailto:randis@msu.edu)), and Dr. Hope Gerde ([hgerde@msu.edu](mailto:hgerde@msu.edu)), and Donald Barringer, doctoral candidate representative ([barrin26@msu.edu](mailto:barrin26@msu.edu)). Review of applications will begin October 31, 2014 and will continue until the position is filled.

Please see our department website ([www.education.msu.edu/te/](http://www.education.msu.edu/te/)) and College website ([www.educ.msu.edu/](http://www.educ.msu.edu/)) for information. Michigan State University is an affirmative action/equal opportunity employer. The university actively encourages applications from women, persons of color, veterans, and persons with disabilities.