

University of New Hampshire
Education Department
Assistant Professor of Education in Learning Sciences

The Education Department at the University of New Hampshire seeks two full-time, tenure-track Assistant Professors to contribute to research, teaching, and service in the Learning Sciences as part of our faculty beginning August 2015. The University actively creates and nurtures a dynamic learning environment in which qualified individuals of differing perspectives, life experiences and cultural backgrounds pursue goals with mutual respect and a shared spirit of inquiry. The faculty of the Education Department engages their expertise across the Division of Educator Preparation and the Division of Educational Studies in promoting high quality teaching, commitment to diversity, and transforming research and policy into practice.

The Education Department seeks a scholar with a specialization in Learning Sciences, with an interdisciplinary focus in two or more of the following: cognitive-, social-, and/or cultural-foundations of learning to advance the understanding and practice of teaching and learning, human development, educational psychology, special education, innovative pedagogy and learning environment design, or the interrelationships of schools, community, and culture. Priority will be given to applicants demonstrating strong research preparation, collaboration with colleagues in other disciplines, and/or collaboration with diverse PreK-12 school partners.

Requirements for the position include excellence in teaching, a successful record of research and publication, and experience collaborating with PreK-12 schools; on-line teaching experience preferred. Responsibilities include: continuing an active program of research and publication, seeking external funding, teaching two courses each semester at the advanced undergraduate, or graduate levels, student advising, mentoring student research, service on department committees, and contributing to the university's research and engagement mission. Applicants must hold (or be about to receive) a doctoral degree in education, special education, educational psychology, clinical psychology, curriculum and instruction, or a related field.

Review of applications begins on October 3, 2014. The position announcement and application instructions may be viewed at <https://jobs.unh.edu>. Upload the following required documents at the time of application: a letter of interest, curriculum vitae, a statement of research and teaching interests, and two publications or writing samples. Three confidential letters of recommendation should be sent (forwarded separately by the referees) to **Lisa Ciccotelli** at lisa.ciccotelli@unh.edu. Department information can be found at www.unh.edu/education. Address inquiries regarding the position to Dr. Leslie J. Couse at leslie.couse@unh.edu.

The University of New Hampshire is a major research institution, providing comprehensive, high-quality undergraduate programs and graduate programs of distinction. Located in Durham on a 188-acre campus, 60 miles north of Boston and 8 miles from the Atlantic coast, UNH is convenient to New Hampshire's lakes and mountains. There is a student enrollment of 13,000 students, over 600 full-time faculty, 90 undergraduate and more than 70 graduate programs. The university seeks excellence through diversity among its administrators, faculty, staff and students. The university prohibits discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability veteran status, or marital status. Application by members of all underrepresented groups is encouraged.

UNH is an EEO, Affirmative Action Employer