

EDCP 501 62A:

Globalization, Localization and Just Sustainability in an Unequal World



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Office Hours: By appointment

Location: Scarfe 200

Dates: Jan 5-Apr, 6, 2015

Time: Mon, 4:30-7:30 pm

COURSE DESCRIPTION

Responses to the social and ecological crises facing humanity and all of life most often focus on single issues and/or technological fixes, but more and more local communities made up of diverse constituencies of grassroots, Indigenous and other concerned groups are looking at local responses inextricably linked with larger global contexts. There is increasing realization that addressing the accelerating global crises requires widening the circle of knowledges beyond the rationality of scientific empiricism that is the core of modernity and Eurocentric schooling to include the wisdom of Indigenous and other knowledge systems. This course offers students the opportunity to critically think about and imagine social, political, relational and ecological enactments toward a more caring, just and ecologically sustainable world. Reflecting on the course readings, seminar discussions, and engagement with a local community/local economy context of their choosing, students will do a critical observation that includes discussion on: a) the power of story, dissent, resistance, solidarity-building and activist networks; b) their own privileges, complicities and responsibilities as educators in an inequitable, global capitalist, anthropocentric world; c) the shapes community building and local economies might take when intersected with the diversity of cultural and ecological intelligences (human, posthuman, and more-than-human) that still exist all over this planet; and d) the shapes 'schooling' would need to take to encourage renewal of local communities and local economies. The critical observation will be shared during the last class. Other ways of doing this rethinking can include using artistic, contemplative and/or meditative techniques.