

Tenure Track Assistant Professor in Motivation, Emotion, and Learning

The School of Education (SOE) and the Learning Research and Development Center (LRDC) at the University of Pittsburgh are jointly searching for a tenure-track assistant professor who can build new understandings about how and why learner's emotions and/or motivation emerge, the role of emotions and/or motivation in shaping learner engagement, and the regulation of emotional and/or motivational resources for supporting learning. We seek candidates whose research interests bridge areas such as motivation, emotion, affective neurosciences, psychophysiology, social and emotional learning, sociocultural influences on learning, learning sciences, and developmental and cognitive psychology and who conduct basic or applied research that addresses questions of how emotions and/or motivation can be leveraged as an integral part of learning in formal (pre-k to 16) or informal settings. The successful candidate will have opportunities to collaborate with a variety of faculty and students from a wide range of fields, including psychology, learning sciences, education, and neuroscience and in partnership across many academic units, such as the University's newly formed Center for Motivation and Learning or the Center for Urban Education, among many others.

Candidates must have (1) strong theoretical and quantitative or qualitative methodological credentials, (2) an established or emerging record of publications in peer reviewed journals, (3) strong potential to compete for external funding, and (4) strong potential for excellence in teaching and mentoring undergraduate and graduate students. Applicants from minority and other groups underrepresented in academia are especially encouraged to apply.

This joint appointment combines a tenure-stream position in the School of Education and a faculty research scientist position in LRDC. As of 2014, the U.S. News & World Report ranked the University of Pittsburgh School of Education as one of the "Best Graduate Schools in Education". LRDC is an internationally renowned center with the aim of promoting basic and applied research on learning in its cognitive, neural, social, and motivational aspects and to make research and human development links to formal and informal settings. Pittsburgh is repeatedly voted among "The Most Livable City", with affordable cost of living and access to a wide array of seasonal recreation opportunities, professional and collegiate athletic events, and a vibrant cultural district.

To apply for this position please submit a letter of application, CV, research statement, teaching statement with evidence of teaching effectiveness, and two writing samples to <http://www.education.pitt.edu/facultysearch/>. The online system will prompt applicants to request three letters of recommendation, directly. If you are unable to upload your documents, please mail materials to: Motivation and Learning Search, Office of the Dean, School of Education, University of Pittsburgh, 5600 WWPH, Pittsburgh, PA 15260. For questions about the submission process please email edsearch@pitt.edu.

We will begin reviewing applications November 17 2014, although we will continue to review applications until position is filled. Inquiries may be directed to chair of the Search Committee, Dr. Ming-Te Wang, at mtwang@pitt.edu.

University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer and values equality, human dignity and diversity.