

Names:

| Criteria: | Not Meeting 0-4 | Meeting 5-8 | Exceeding 9-10 | Comments |
|--|--------------------|----------------|-------------------|----------|
| 1. Appropriate case-study selected and/or modified. Inquiry based questions for discussion, activity to support discussion and resources for support/reference for teachers. | | | | |
| 2. Well -planned student centered lessons for primary & intermediate, (grade levels referenced) with a clear beginning, middle and end. | | | | |
| 3. Lesson includes clear aims and objectives and integration of prescribed learning outcomes (PLO's). It addresses and outlines the Physical Literacy Strategy and is linked to the case study. | | | | |
| 4. Identify resources, equipment required, safety issues. | | | | |
| 5. Application of principles of learning, management/organizational strategies | | | | |
| 6. Clear assessment and evaluation of learning. Lesson and assessment geared to meet the needs and contribute to the appropriate physical, cognitive and affective development of students (Formative and/or Summative) * <i>To be shared with the class</i> | | | | |
| 7. Identify any demonstrations, teaching cues, questioning, feedback or check for understanding | | | | |
| 8. Lesson is student centered and identifies how you could/will modify/adapt the lesson to meet the needs of all learners | | | | |
| 9. All members contribute to the planning and delivery of this project. | | | | |
| 10. Citation of Resources | | | | |
| Total: /100 | | | | |

