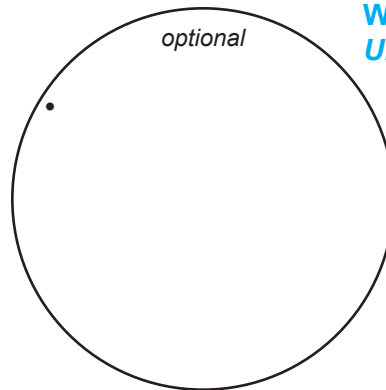
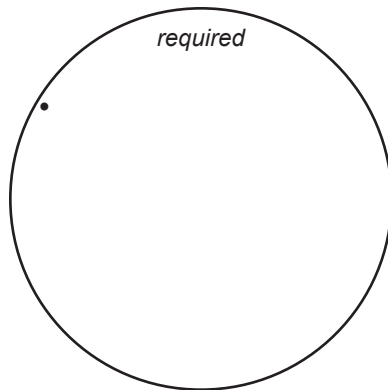


Title of Lesson or Unit: The Nitrogen Cycle

Type: ☐ Primary ☐ Intermediate ☐ Graduation ☐ Media

Big Idea(s): select one or two of the Big Ideas from the curriculum.



What students will
UNDERSTAND

Visit <https://curriculum.gov.bc.ca> to view the most recently published Arts Education drafts.

Curricular Competencies: What students will DO	Concepts & Content: What students will KNOW
<p>Students will be able to use the following creative process(es) to create and respond to art:</p> <ul style="list-style-type: none">- Seek and analyze patterns, trends, and connections in data, including describing relationships between variables (dependent and independent) and identifying inconsistencies- Construct, analyze and interpret graphs (including interpolation and extrapolation), models and/or diagrams-Contribute to care for self, others, community, and world through individual or collaborative approaches- Transfer and apply learning to new situations	<p>Students will know the following concepts and content:</p> <ul style="list-style-type: none">••••

Materials & Technologies	Pre-Class Preparation
<p>Students will use the following materials, tools, equipment:</p> <ul style="list-style-type: none">••••	<p>The teacher will need to make the following preparations prior to the class(es)</p> <ul style="list-style-type: none">•••

Resources & References
<ul style="list-style-type: none">••••

LESSON (Teacher Action/Student Action)	
<div><ul style="list-style-type: none">••••••</div>	

Assessment/Evaluation
<div><ul style="list-style-type: none">••••</div>

Adaptations/Modifications
<div><ul style="list-style-type: none">••••</div>

EXTENSIONS/POSSIBLE CROSS-CURRICULAR CONNECTIONS
<div><ul style="list-style-type: none">•••</div>