



Re-engaging the Method of Currere: Teachers' Perspectives

Doctoral Student Symposium

EDCP 601 | DEPARTMENT OF CURRICULUM & PEDAGOGY
University of British Columbia

Wednesday, October 11 | Scarfe 1209 | 1:00 - 4:00 pm

Kiera Brant-Birioukova, Emmanuel Amoah & Scott Robertson

Special Guest Speaker Dr. William F. Pinar

Program

1:00pm - 1:05pm - Introduction and program

1:05pm - 1:45pm - Guest speaker, Dr. William Pinar

1:45pm - 2:05pm - *Whose Memory? Interrogating Grand Narratives in Canadian History Education* — Anton Birioukova & Kiera Brant-Birioukova

2:05 - 2:20pm - Break

2:20pm - 2:40pm - *Re-engaging the Method of Currere through Mathematical and Personal Synthesis* — Emmanuel Amoah

2:40 - 3:00pm - *Where the One Ends and the Next Begins: Anecdotes from English Class* — Scott Robertson

3:00 - 4:00pm - Discussions

Readings

Pinar, W. (2010). Currere. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 177-178). Thousand Oaks, CA: SAGE.

Suggested Readings

Aoki, T. (2004). Legitimizing lived curriculum: Toward a curricular landscape of multiplicity. In W. F. Pinar & R. L. Irwin (Eds.), *Curriculum in a new key: The collected works of Ted T. Aoki* (pp. 199-215). New York, NY: Routledge.

Pinar, W. (2004). *What is curriculum theory?* Mahwah, NJ: Lawrence Erlbaum.

Resource

Petrina, S. (2014). Currere: The method. Retrieved on October 2, 2017 from:
<http://blogs.ubc.ca/educ500/files/2014/06/CurrereNotesPetrina2014.pdf>