



University of British Columbia  
**Curriculum and Pedagogy Works (in Progress)**  
**601 Graduate Symposium**

Wednesday, October 28, 2015  
1:00-4:00 Scarfe 1209

**Gender Education through Health, Science, and  
Environmental Education Lenses**

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- 1:00pm Welcome everyone, Introduction  
1:05pm Video: My journey to start a school for girls in Kenya: Kakenya Ntaiya at TEDxMidAtlantic 2012 <https://www.youtube.com/watch?v=3OMgvtWNHp4>  
1:15pm Presentation by **Andrea Burk & Kate MacLeod** (guest speakers), Q&A  
1:45pm Presentation by **Hartley Banack** (guest speaker) on research experience, Q&A  
2:00pm Break  
2:15pm Presentation by **Kerry Renwick & Sandra Scott** (guest speakers) on Health, Science and Environment Education, Q&A  
2:45pm Presentation on STEM by **Samson Nashon** (guest speaker), Q&A  
3:15pm Small group discussion-- Respond to a quote from:  
-the reading/ websites / video / speakers  
-Sharing  
3:35pm Large group analysis: [1 min each]  
-Experience with the speakers  
-the introductory video  
-other experiences to share  
-how does this topic apply to YOUR research / interests?  
3:55pm Wrap-up and housekeeping for the class for the upcoming week(s)  
4:00pm End of class

**Readings / Reference**

1. Prieto, L. & Lillenas, S. A. (2012). Pedagogies from *Nepantla: Testimonio*, Chicana/Latina feminisms and teacher education classrooms. *Equity & Excellence in Education*, 45(3), 411-429.
2. Watermeyer, R. (2012) Confirming the legitimacy of female participation in science, technology, engineering and mathematics (STEM): evaluation of a UK STEM initiative for girls, *British Journal of Sociology of Education*, 33(5), 679-700.