



University of British Columbia
Curriculum and Pedagogy Works (in Progress)
601 Graduate Symposium

Wednesday, Nov. 9th, 2016
1:00-4:00 Scarfe 1214

Turning Spaces into Places of Learning

You are invited to a conversation that explores the thinking/being/doing of turning traditional and non-traditional spaces into learning places. Dress for all weather. Bring your student card. Wear comfortable clothing for movement.

Symposium Facilitators

Amanda Fritzlan, Ildiko Kovaks, Kari Marken, Matthew Yanko

Readings / Reference

Required:

Gandini, L. (2012). Connecting through Caring and Learning Spaces. In C.P. Edwards, L. Gandini & G.E. Forman (Eds.), *The hundred languages of children: The Reggio Emilia experience in transformation* (3rd ed.), pp. 317-341. Santa Barbara, CA: Praeger.

Garoian, C. (2001). Performing the museum. *Studies in Art Education*, 42(3), 234-248.

Hart, R. (1997). The development of children's environmental knowledge, concern, and action. In Chapter 1, *Children's participation. The theory and practice of involving young citizens in community development and environmental care*, pp. 17-22. New York, NY: Unicef.

Sobel, D. (2005). Reconceptualising environmental education. In *Place-based education: Connection classrooms and communities*, pp. 9-12. Great Barrington, MA: Orion Society.

Yeager, D.S. and Walton, G.M. (2011). Social-psychological interventions in education: They're not magic. *Review of Educational Research*, 81(2), pp. 267-301.

Recommended:

Derr, V., Chawla, L., Mintzer, M., Flanders Cushing, D., & Van Vliet, W. (2013). A city for all citizens: Integrating children and youth from marginalized populations into city planning. *Buildings*, 3(3), 482-505.

Foucault, M. & Miskowic, J. (1986). Of other spaces. *Diacritics*. 16(1), 22-27.

Gruenewald, D. A. (2003b). The best of both worlds: A critical pedagogy of place. *Educational Researcher*, 32(4), pp.3-12.