

Chained to the Chariot:

Bridging Ethics in Education



Wednesday
October 12, 2016
1:00 – 4:00 pm
Scarfe 1214

Department
of
Curriculum
and
Pedagogy

Graduate
Symposium

Guest Speaker



Dr. Samson Nashon

Symposium Panelists



Bruce Moghtader

“Ethics from Socrates and Foucault”



Phuong Huynh

“Morality in Confucianism, Taoism, and Buddhism”



Kshamta Hunter

“Ethics to Social Change”



Lesley Liu

“Ethics of Affinity Spaces”

Suggested Readings

Aoki, T. T. (2005). Imaginaries of “East and West”: Slippery Curricular Signifiers in Education (1996). In W. Pinar & R. L. Irwin (Eds.) *Curriculum in a New Key: The collected works of Ted T. Aoki*. (pp. 313 – 320). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Fornet-Betancourt, R., Becker, H., Gomez-Muller, A., & Gauthier, J. D. (1987). The ethics of care for the self as a practice of freedom: An interview with Michel Foucault on January 20, 1984. *Philosophy & Social Criticism*, 12, 112 – 131.
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