

COMMUNITY-BASED APPRECIATIVE INQUIRY: THE EARLY STAGES OF RESEARCH

October 25, 2017 (Wed)

2:00pm–3:00pm ■ PCOH 2012

Hosted by Rachel Goossen, EDST

Let's learn together. *This workshop is great for folks who are interested in any of the following: 1) community-based research; 2) schools as 'communities of support'; 3) ethical 'engaged research' 4) participatory research through an appreciative/generative lens; or 5) working through the design of a Master's thesis. I will present my own research proposal (in working form!), along with an overview of appreciative inquiry and how it can be used to conduct a community-based study. Finally, questions and open wonderings around community-based research will be shared, with collaborative time to create some answers. Come to meet your colleagues, and participate in an interactive and honest research conversation!*

RSVP

<http://blogs.ubc.ca/edstgaa/events/>

Deadline: October 23, 2017

ABOUT THE SPEAKER



Rachel Goossen

M.A. Student, EDST

Rachel Goossen is a second year M.A. student in the SCPE stream of Educational Studies. For six years, she worked in public (traditional & charter) and private schools in the United States and China, prior to returning to her native Canada for graduate school. Her experiences teaching, working in educational technology, and volunteering with community organizations have shaped her current research and interests more than words can describe! Rachel's current work revolves around school/community relationships, actions, and decisions supporting students from refugee backgrounds.