

{ POSTHUMAN CHILDHOODS }

November 15, 2017 (Wed)

2:00pm–3:00pm ▪ PCOH 2012

Hosted by Paulina Semenec & Claudia Díaz-Díaz, EDST

Join Paulina and Claudia for a discussion of how post-humanist theories have informed their research with children. In this research sharing session, they will discuss their individual research projects in which they are attempting to reconceptualize the child, and the implications this has for research with children in educational settings. Join this discussion if you would like to learn about posthumanism and or are curious about how thinking with posthumanist theories and methodologies can inform research practices.

RSVP

<http://blogs.ubc.ca/edstgaa/events/>

Deadline: November 15, 2017

ABOUT THE SPEAKERS



Paulina Semenec

Ph.D Candidate, EDST

Paulina Semenec is a Ph.D candidate in the Department of Educational Studies. Her doctoral dissertation explores the affective and spatial dimensions of social and emotional learning curricula in an elementary school setting. She is interested in post-qualitative and visual research methodologies, as well as critical childhood studies.

Paulina graduated with a BA (Honours) in Anthropology from York University in 2004, and with an MA in Curriculum & Instruction from Simon Fraser University (SFU) in 2012. She has taught in the Faculty of Education (International Programs) at SFU, and as a sessional instructor at the Justice Institute of British Columbia (JIBC). Since 2014, she has also worked as a Teaching Assistant in the Department of Sociology at UBC. She currently works at the Institute for the Scholarship of Teaching and Learning as a SoTL specialist.



Claudia Díaz-Díaz

Ph.D Candidate, EDST

Claudia Díaz-Díaz is a Ph.D. candidate in the Department of Educational Studies. Her research has focused on children's perspectives and experiences in early childhood education (ECE) environments. Her interest in the preschool years came from her professional experience working in inner-city schools and communities, first as a popular educator in grassroots organizations, and then as a manager of socio-educational and poverty reduction programs. Her doctoral research investigates a crucial question for ECE that remains alive in the debate concerning principles of social justice in ECE: What is the role that early childhood education plays in promoting and supporting different ways of being through the curriculum and pedagogies enacted in ECE places? More specifically, her research aims to examine how young children (aged 3 to 5) learn about social responsibility and diversity through early childhood education environments and how this learning informs their subjectivities. Claudia received her Hons.BA in Psychology at the Universidad de Valparaíso and her M.Ed. in Early Childhood Education at the University of British Columbia, Canada. Also, Claudia is the recipient of 2015/16 Janusz Korczak Scholarship for her work on children's rights and the Margaret and Peter Lukasevich Memorial Prize in Early Childhood Education.