

# Demystifying Academic Conferences

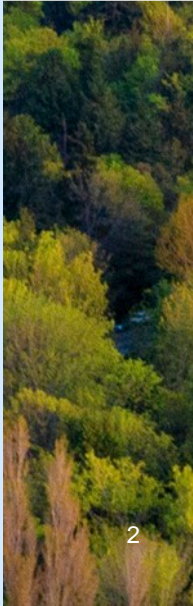
Department of Educational Studies  
University of British Columbia  
September 27, 2018

**Tom Sork**



# Topics for Today

- Introducing academic conferences
- Choosing the "right" conference(s)
- Responding to a “call for proposals”
- Making the most of your participation
- Planning your presentation
- Funding sources



# Why we attend academic conferences...

- To present our work & receive critical formative feedback
- To practice our presentation & question-answering skills
- To meet & network with others in the larger academic community
- To engage with the “names” in the discipline/field
- To learn about the work of others in our specialization
- To understand scholarly trends & how our work relates to them
- To escape—temporarily—from the pressures of UBC & recalibrate our commitments
- To add a line to our CVs.



# Choosing the right conference(s)...







Canadian Society for the Study of Education



University Council for Educational Administration

*Quality Leadership Matters since 1954*

**SRHE**

*Society for Research into Higher Education  
Advancing knowledge, Informing policy, Enhancing practice*

**50** Est. 1965  
**YEARS**





THE UNIVERSITY OF BRITISH COLUMBIA

**Department of Educational Studies**

Faculty of Education

## **Selected Scholarly Conferences of Special Interest to EDST Students**

(as of September, 2018)

### **► All Areas**

- American Educational Research Association (see various “Divisions” below and “Special Interest Groups” (SIGS) 100+ on the AERA website)
- British Education Research Association (BERA)
- Canadian Society for the Study of Education (CSSE)
- Comparative & International Education Society (CIES)
- Comparative & International Education Society of Canada (CIESC)
- European Conference on Educational Research (ECER)
- Hawaii [and other cities, states and countries] International Conference on Education (ICE)
- International Congress of Qualitative Inquiry (ICQI)
- World Congress of Comparative Education Societies (WCCES)
- World Educational Research Association (WERA)

### **► Adult Learning and Education (ALE)**

- Adult Education Research Conference (AERC)

# congress 2019

OF THE HUMANITIES AND SOCIAL SCIENCES

June 1 - 7 | Vancouver, British Columbia



Circles of Conversation



[ABOUT](#) [REGISTER](#) [PROGRAM](#) [GENERAL PUBLIC](#) [PLAN YOUR TRIP](#) [OPPORTUNITIES](#) [#CONGRESSH](#)



**Congress 2019  
is hosted by  
UBC**



A graphic featuring a stylized orca (killer whale) in dark blue and white, positioned in front of a range of mountains in various shades of blue and green. The background of the entire image is an aerial view of Vancouver, showing the city, the water, and the mountains.

# VANCOUVER 2019

CSSE ANNUAL CONFERENCE  
UNIVERSITY OF BRITISH COLUMBIA  
1 – 5 JUNE 2019

CONGRÈS ANNUEL DE LA SCÉE  
UNIVERSITY OF BRITISH COLUMBIA  
1 – 5 JUIN 2019



# Annual Meeting ▶

## Events & Meetings

### Annual Meeting

[2019 Annual Meeting Theme](#)

[2019 Annual Meeting Volunteer Reviewer System Open](#)

[2019 Annual Meeting Call for Paper and Session Submissions](#)

[Future Annual Meetings](#)

[Previous Annual Meetings](#)

[Annual Meeting Frequently Asked Questions](#)

[Annual Brown Lecture in Education Research](#)

[Webcasts of Lectures & Events](#)

## 2019 AERA Annual Meeting



Annual Meeting

Call for

## Special Notice

[AERA Urges Members and Friends to Take Note of Fraudulent 2019 Annual Meeting Housing Registration Sites](#)

[Learn more](#)

## How to Peer Review AERA Annual



# IOP

## Professional Development for Educators

### 21st Annual IOP Conference

Investigating Our Practices

UBC Vancouver

IOP 2018 Conference Theme:

***Leading Our Own Learning***



# Choosing the right conference(s)...

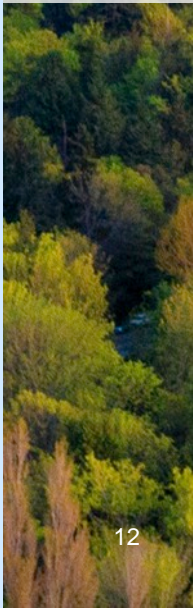
- Local, regional, national, international
- Prestige value/profile/selectivity
- Primary reason(s) for attending
- Fit with your career/academic plan
- Potential contribution to your social & cultural capital
- Size, location, cost, time away from family/studies, border-crossing hassles vs. benefits [cost-benefit/return on investment]

Note: Seek advice from peers and faculty who can confirm—or not—your impressions of the value of attending a particular conference (see list).



# The “Call for Proposals”...

- Read and follow the guidelines carefully
- Choose the best presentation format for the stage of your work and your goal(s) for attending:
  - Paper
  - Panel
  - Symposium
  - Roundtable
  - Poster
  - PechaKucha—20 slides each w/ 20 seconds max. narration
  - Others...
- If previous conference proceedings are available, review successful papers and panel/roundtable/poster summaries.



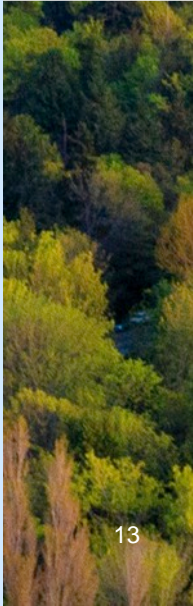


# Watch for "types" of proposals...

For example:

- Empirical study
- Model or theory development
- Theorizing from the literature
- Studies on the theory/practice nexus

Note: Watch for conference themes and whether proposals that address the theme will be given priority.





# EDUCATION FOR SUSTAINABILITY

**CIES 2019** —————  
**San Francisco • April 14-18, 2019**

## Call for Contributions

*During its “Development Decade” of the 1960s, the United Nations advocated for education as a driver of economic growth. However, over the past fifty years, questions have been asked with increasing urgency about the kinds of development promulgated through literacy, skills training, and formal schooling. What is the longer-term cost of an education that promises productivity, industrialization, modernity, and consumption? Such questions lead to the theme of the next meeting of the Comparative and International Education Society: [Education for Sustainability](#). **Come and contribute.***



*Education for Sustainability*  
**63<sup>rd</sup> Annual Conference, April 14-18, 2019 San Francisco, CA**

Dear Members of the CIES Higher Education Special Interest Group,

The 2019 CIES Conference call for proposals is out. The final deadline for all submissions is **October 15, 2018** and deadlines will not be extended.

This year's theme, *Education for Sustainability*, connects CIES with a reconsideration of human progress. Over the past fifty years, questions have been asked with increasing urgency about what kind of development is promulgated through literacy, skills training, and formal schooling. What is the longer term cost of an education that promises– and sometimes delivers – productivity, industrialization, modernity and consumption? Who pays this price? What are the larger costs? And with what ultimate consequence for the planet? Such questions prompt the theme of the 63rd annual meeting of the Comparative and International Education Society: *Education for Sustainability*.



The banner features a scenic view of Vancouver, British Columbia, with mountains in the background and a cityscape in the foreground. A large orca is superimposed over the water. The text 'VANCOUVER 2019' is prominently displayed in the center. Below it, the conference details are provided in both English and French.

**VANCOUVER  
2019**

CSSE ANNUAL CONFERENCE | CONGRÈS ANNUEL DE LA SCÉE  
UNIVERSITY OF BRITISH COLUMBIA | UNIVERSITY OF BRITISH COLUMBIA  
1 – 5 JUNE 2019 | 1 – 5 JUIN 2019

Submissions to the CSSE 2019 conference: **OPEN**

Deadline: **1 October 2018**

## Call for Submissions

Submission portal:

<https://www.assocsrv.ca/csse/index.asp?lang=e>

Reminder: All **submitters** must have a CSSE membership which is current now and at the time of the conference.

### OCS Use Instructions

Being a reviewer is an important role within the conference submission process; please consider updating your profile on OCS to serve as a reviewer.





**Canadian Association for the Study of Adult Education/  
Association canadienne pour l'étude de l'éducation des adultes  
38th Annual Conference  
June 2-4, 2019 ❖ University of BC, Vancouver**

***Call for Proposals  
Submission Deadline: November 9, 2018***

The Canadian Association for the Study of Adult Education invites you to submit a proposal to present at our 38th Annual Conference. In 2019, we again join with Congress for the Humanities and Social Sciences. The conference will be held from June 2-4.

CASAE accepts proposals from scholars, students, and practitioners from around the world. Abstracts are peer reviewed and authors of accepted abstracts are expected to submit a paper for inclusion in the conference proceedings. Collaborative sessions are encouraged. Please note that any individual can be sole or lead author on one proposal.

Continuing the arrangement at recent conferences, CASAE will have a reciprocal participation

**AERC 2019  
Call for Proposals**

Buffalo, New York  
June 7-9, 2019

Pre-Conferences  
June 6, 2019

**The 60th Annual  
Adult Education  
Research  
Conference**

Hosted by

**SUNY Buffalo State  
Buffalo, New York**

**AERC Steering  
Committee**

**Lilian H. Hill**  
*University of Southern  
Mississippi*  
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**Junghwan Kim**  
*University of Oklahoma*  
[jkim@ou.edu](mailto:jkim@ou.edu)

**Glenn Palmer**  
*DeVry University*  
[gappalmer123@msn.com](mailto:gappalmer123@msn.com)

**Gabriele Strohschen**

Proposal Deadline:

**October 31, 2018,**  
Noon Central Time

For more details visit  
the AERC website at  
[http://newprairiepre  
ss.org/aerc/](http://newprairiepress.org/aerc/)

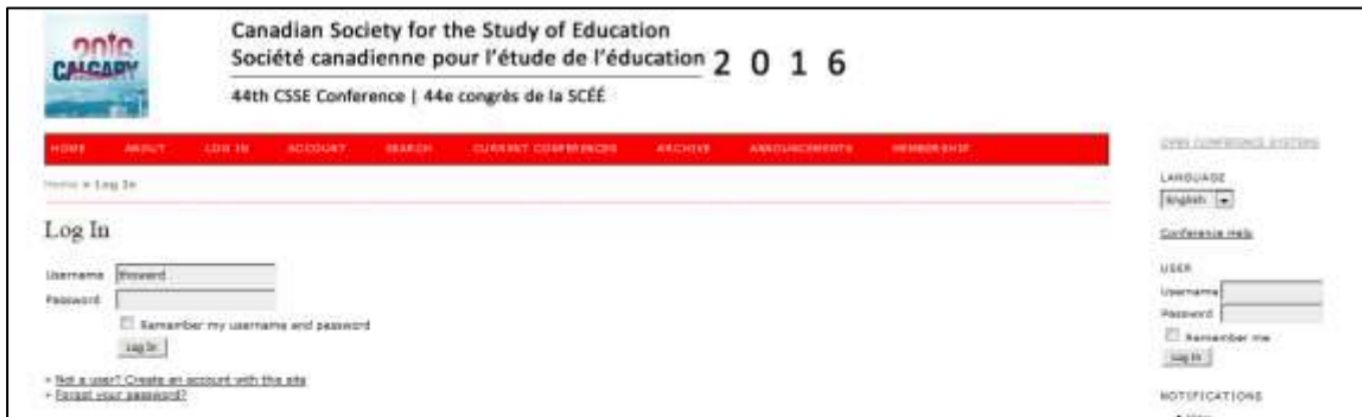
# Open Conference System Login

\*\*\*FOR SECURITY, PLEASE NOTE THAT THE OCS DATABASE IS NOT LINKED TO THE CSSE MEMBERSHIP DATABASE. THE OCS ACCOUNT IS SEPARATE FROM YOUR MEMBERSHIP ACCOUNT. YOUR LOGIN AND PASSWORD MAY BE DIFFERENT.\*\*\*

To submit a CSSE proposal you will be directed to the Open Conference System (OCS). The steps to logging in will depend on your previous access to this system.

## 1a. Have Previous OCS Account

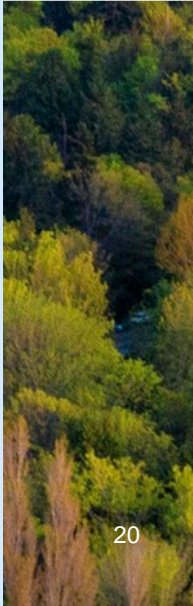
If you have created an account on this system in the past, you may login with your existing OCS Username and Password.



The screenshot shows the login page for the Open Conference System (OCS) for the 2016 Calgary conference. The page header includes the logo for the 2016 Calgary conference and the text "Canadian Society for the Study of Education / Société canadienne pour l'étude de l'éducation 2016" and "44th CSSE Conference | 44e congrès de la SCÉÉ". A red navigation bar contains links for HOME, ABOUT, LOG IN, ACCOUNT, SEARCH, CURRENT CONFERENCES, ARCHIVE, ANNOUNCEMENTS, and MEMBERSHIP. Below the navigation bar, there is a "Home » Log In" breadcrumb. The main content area features a "Log In" section with input fields for "Username" and "Password", a "Remember my username and password" checkbox, and a "Log In" button. Below the login form, there are links for "Not a user? Create an account with the site" and "Forgot your password?". On the right side of the page, there is a "OPEN CONFERENCE SYSTEM" section with a "LANGUAGE" dropdown menu set to "English", a "Conference info" link, a "USER" section with input fields for "Username" and "Password", a "Remember me" checkbox, and a "Log In" button. At the bottom right, there is a "NOTIFICATIONS" section.

# Navigating the conference scene...

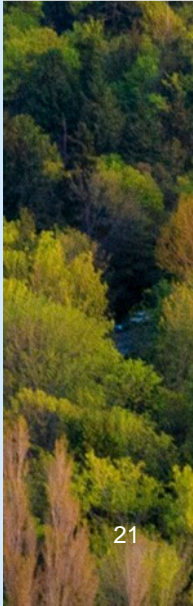
- Keep in mind your reasons for attending & be strategic.
- If presenting, learn what you can about the presentation “culture” (norms) of the conference.
  - Read any guidelines provided
  - Speak to those who have attended previous conferences
  - Avoid dramatic deviations from norms BUT be creative!
- Read the program & select sessions to attend.
- Attend some sessions outside of your research area & some that may challenge assumptions or dominant narratives.
- Attend social functions & breaks to network.





# Planning your presentation...

- Total time available to YOU
- Ratio of presentation vs. discussion
- Norms & traditions of the conference
- Space & equipment available
- Demonstrating your knowledge & skills; “best practices”
- Flow and pace if others are involved
- Difference/diversity of participants
- Receiving & reacting to feedback.



# \$\$\$ Funding conference participation...\$\$\$

To receive funding, you must be presenting!!

- UBC sources inside the FoE—EDST & ORE



## EDST Graduate Student Travel and Research Presentation Funding Policy

*(Approved at Department Meeting – November 20, 2014 with Proviso to Revisit Policy in 2015)*

Graduate students are eligible for reimbursement from the *Graduate Student Travel and Research Presentation Fund* once per fiscal year, up to three times per degree program. The Travel and Research Presentation Fund provides travel support to a maximum of \$2,000 per graduate student per degree program. **Applications are accepted year-round until the fund is depleted (the fiscal year is April 1 – March 31).** The Department currently budgets \$20,000 per annum to support students making public presentations of their research at scholarly or professional events.

The presentation of research must take place while the student is enrolled in an EDST graduate degree program. Students must present proof that they have applied for the G+PS Graduate Student Travel Fund and the Faculty of Education, Graduate Student Conference Travel Grant, if eligible. *Students who hold major funding awards that include a dedicated travel budget are not eligible to apply for EDST Graduate Student Travel and Research Presentation funding.*

Faculty-Wide Graduate Programs	▼
Departmental Graduate Programs	>
Prospective Students	>
Current Students	>
Graduate Student Funding	^
<b>Funding Opportunities</b>	>
Tri-Agency Resources	▼
Faculty Resources	▼

## Funding Opportunities

Graduate students should discuss whether they meet the criteria and should apply for one or more of these awards with their Supervisor or Graduate Advisor.

### Travel Funding

#### Graduate Student Conference Travel Grant

Faculty of Education

Departments

Faculty of Graduate and Postdoctoral Studies

The goals of this grant are to support graduate students in the Faculty of Education—who is the first author and presenter of a paper/poster session/workshop at a local/national/international conference—by providing financial support when students must travel to present their work at conferences and increasing opportunity for all graduate students to build and enhance their scholarly profiles/track records. This award is administered by the Faculty of Education Finance Office.

For eligibility criteria and information on available funding, please see [Faculty of Education Finance Office page](#)



# \$\$\$ Funding conference participation...\$\$\$

To receive funding, you must be presenting!!

- UBC sources inside the FoE—EDST & ORE
- UBC sources outside the FoE—G+PS





# GRADUATE STUDENT TRAVEL FUND

VIEW ALL AWARDS >



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## DEADLINE

Applications are accepted year-round

Graduate students are eligible for reimbursement from the Graduate Student Travel Fund once per degree program. The Travel Fund provides travel support to a maximum of \$500 per graduate student.

## ELIGIBILITY



# \$\$\$ Funding conference participation...\$\$\$

To receive funding, you must be presenting!!

- UBC sources inside the FoE—EDST & ORE
- UBC sources outside the FoE—G+PS
- Support for students from conference host organizations
- Others...



# Questions...







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