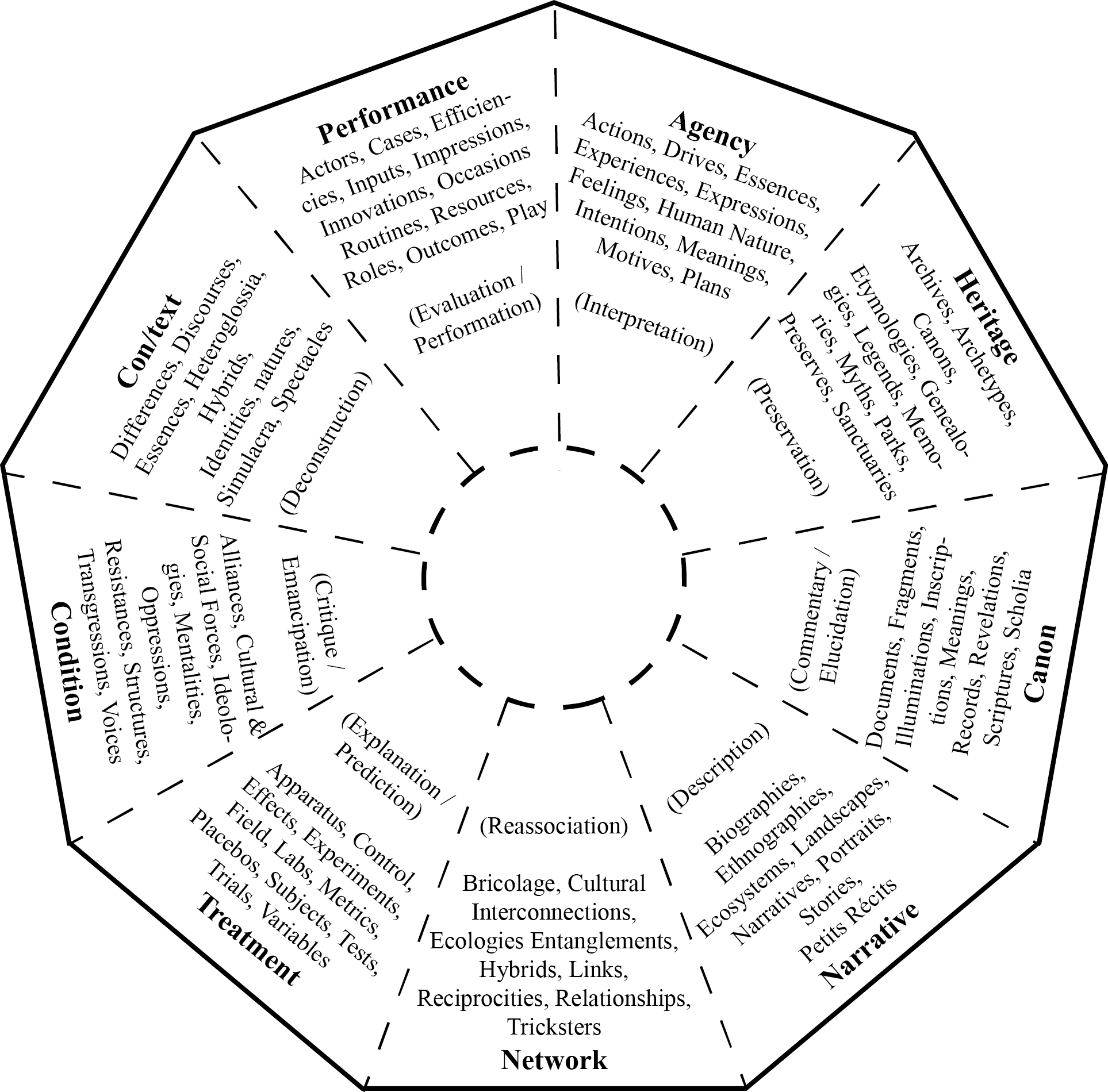
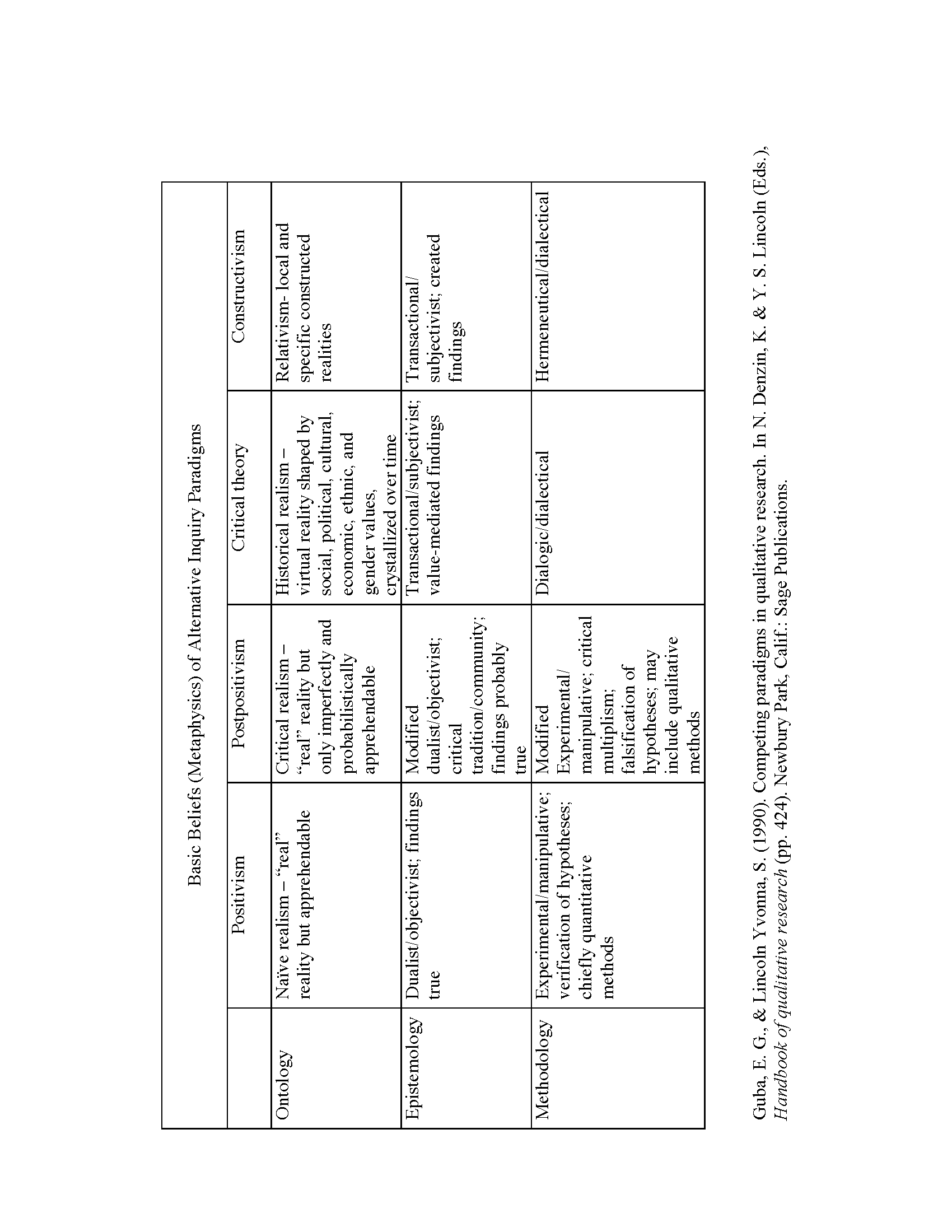
**EDUC 500: Research Methodology in Education**

**Activities**

**Paradigms & Genres**

Stephen Petrina & Franc Feng

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**Positivistic Orientation**

**Main Concern—Inherent Aim:**

**Main Assumptions:**

**Focus of Investigation:**

**View of Values:**

**Research Guiding Interest:**

**Method of Validation**

**Theoretic—Philosophic Orientation:**

**Kinds of Questions:**

**Methodological Issues:**

**Interpretive Orientation**

**Main Concern—Inherent Aim:**

**Main Assumptions:**

**Focus of Investigation:**

**View of Values:**

**Research Guiding Interest:**

**Method of Validation**

**Theoretic—Philosophic Orientation:**

**Kinds of Questions:**

**Methodological Issues:**

**Critical Orientation**

**Main Concern—Inherent Aim:**

**Main Assumptions:**

**Focus of Investigation:**

**View of Values:**

**Research Guiding Interest:**

**Method of Validation**

**Theoretic—Philosophic Orientation:**

**Kinds of Questions:**

**Methodological Issues:**

**Postmodern Orientation**

**Main Concern—Inherent Aim:**

**Main Assumptions:**

**Focus of Investigation:**

**View of Values:**

**Research Guiding Interest:**

**Method of Validation**

**Theoretic—Philosophic Orientation:**

**Kinds of Questions:**

**Methodological Issues:**

**Poststructural Orientation**

**Main Concern—Inherent Aim:**

**Main Assumptions:**

**Focus of Investigation:**

**View of Values:**

**Research Guiding Interest:**

**Method of Validation**

**Theoretic—Philosophic Orientation:**

**Kinds of Questions:**

**Methodological Issues:**

**Art-Based Orientation**

**Main Concern—Inherent Aim:**

**Main Assumptions:**

**Focus of Investigation:**

**View of Values:**

**Research Guiding Interest:**

**Method of Validation**

**Theoretic—Philosophic Orientation:**

**Kinds of Questions:**

**Methodological Issues:**