**OBJECTIVE**

Seeking an opportunity where I can be an innovative educator that is able to prepare a supportive and inclusive environment that will enhance and facilitate the cognitive, social, emotional and physical development in children.

**SKILLS AND QUALIFICATIONS**

* Passionate, enthusiastic and creative educator with the desire to inspire children in the elementary school classroom
* Motivated and determined to continually develop new skills to enhance students’ learning
* Dedicated to fostering resiliency, self-regulation and confidence in students
* Cooperative, engaging and personable educator with the willingness to adapt
* Fluent proficiency in English, and Cantonese with an intermediate proficiency in French, Spanish, and Mandarin

**EDUCATION**

**B.Ed. Elementary Education – Montessori: University of British Columbia**

* Expected graduation: August 2016 (AMS Montessori certification ongoing until 2018)
* Practicum Placement: Grade 1, 2, 3 class at Harbour View Elementary
* Inquiry Project: Adapting the Montessori and BC Curriculum for children with special needs

**AMS Montessori certification**

* In progress - ongoing until 2018
* Completed Montessori Foundations Course, Montessori Orientation seminars, 2015 BC Montessori PSA Conference: Montessori's Cosmic Education and Michael Duffy math and executive functioning workshop

**B.A. Psychology: Simon Fraser University**

* Courses include: Children’s Thinking, Social Lives of Children, Developmental Psychology, Education Psychology, Language and Social Interaction, Archeology, Adolescent development

**INSTRUCTIONAL EXPERIENCE**

**Teacher Candidate at Harbour View Elementary –** October 2015 to present

* Actively engaging students in a Grade 1, 2, 3 Montessori classroom
* Preparing organized lesson plans for Social Studies, Language Arts, Science and Art
* Motivating students to use Social Emotional Learning practices in order to create mindfulness

**Private Tutor** – September 2008 to present

* Provided Math, Science, Language Arts, French, and Social Studies to Grade 2 - 9 students
* Designed subject specific worksheets and practice tests to enhance learning

**Chaffey Burke Elementary School -** April 2014 to March 2015

* **Volunteer in a Grade 5/6 class**
* Developed and executed a lesson plan for a small unit on healthy eating which enabled first-hand experience in teaching a class of 30 students
* Led an engaging and interactive lesson on “simple machines in construction” for a student group made up of varying reading levels, to ensure comprehension Provide students with encouragement and insight while they are working on their respective assignments and projects to enhance student interaction skills
* **Volunteered in a Kindergarten class**
* Contributed to the compilation of in-class workbooks and projects which allows for an understanding of student work materials
* Assisted in monitoring the work progress of class activities which provides experience in communicating and educating young children
* Organized and attend to children according to the situation at hand which yields experience in multiple areas of childcare
* **Volunteered in a Kindergarten/Grade 1 class**
* Prepared and implemented a weekly origami activity center which required research and organization on personal time
* Helped students with their class activities and engaged in marking student work which provided experience in working with prescribed learning outcome standards

**OTHER EXPERIENCE**

**CBI Monarch House** – September 2013 to July 2015

* **Behaviour Interventionist**
* Following a behaviour plan to enhance the functional abilities in Autistic children
* Recorded trial by trail data and notes during intervention sessions
* **Volunteer**
* Assisted in executing lessons in a Social Skills program for autistic children aged 5-8 with a range of behavioural inflexibilities by reading literature, managing group games and helping children with their activities
* Provided supervision and attentive care to Autistic children