

**ETEC Courses - 2010 Summer Survey
2010S 2010**

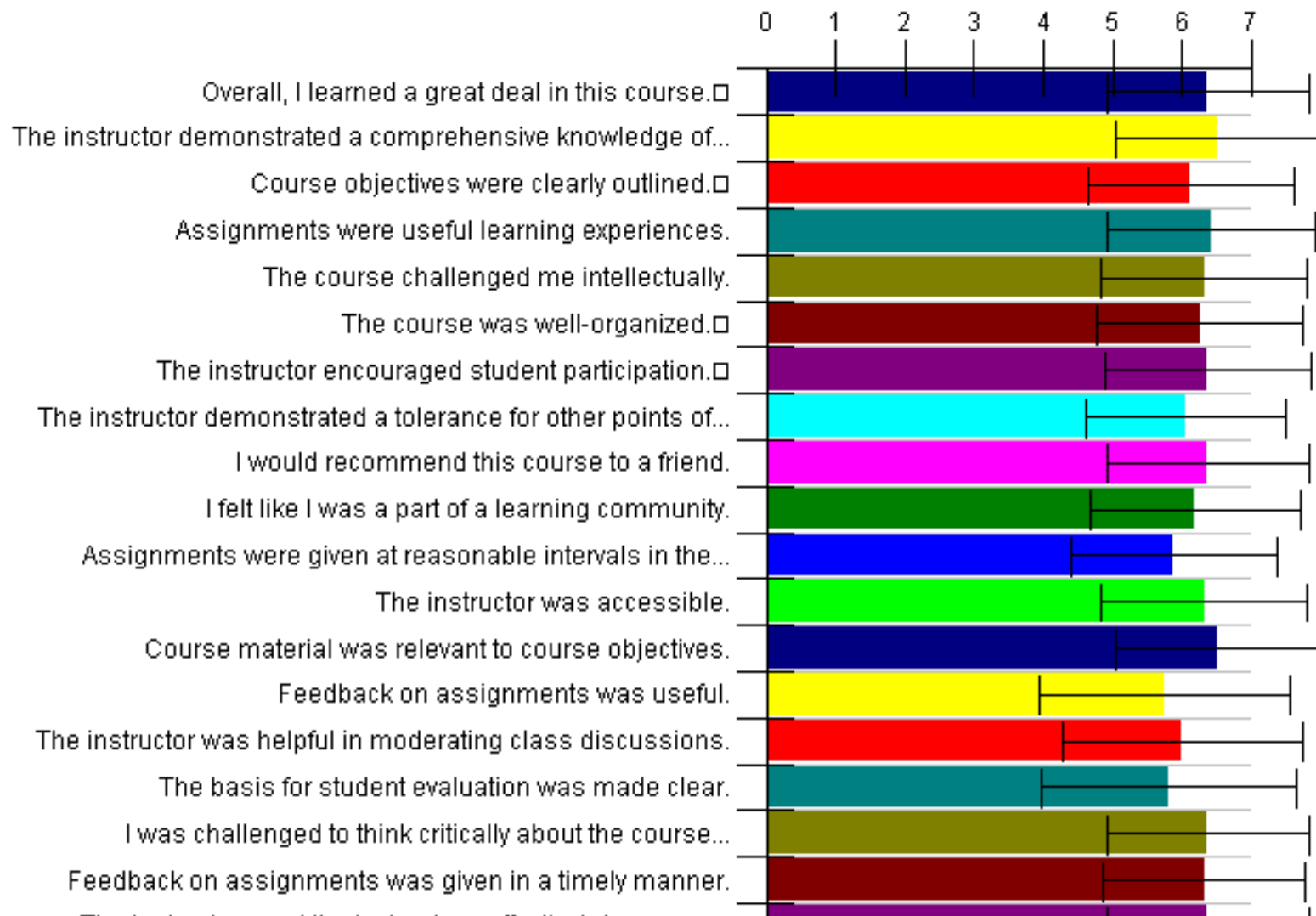
**University of British Columbia
EPLT**

Course: ETEC 565A 66A - Special Course in Subject Matter Field **Department:** ETEC

**Responsible
Faculty:** John Egan

Faculty: Egan, John

Category/Section: Education Questions/Course Questions 2



[G] Disagree Very Strongly=01 | [F] Disagree=02 | [E] Disagree Somewhat=03 | [D] Neutral=04 | [C] Agree Somewhat=05 | [B] Agree=06 | [A] Agree Very Strongly=07

KEY	Questions	Statistics				Frequency							Response		
		Mean	Med.	Mode	S.D.	G	F	E	D	C	B	A	Rec.	N/A*	Exp.
		6.4	7	7	1.45	1	-	-	-	-	4	11	16	0	25
	The instructor demonstrated a comprehensive knowledge of the subject.	6.5	7	7	1.46	1	-	-	-	2	13	16	0	25	
	Course objectives were clearly outlined.	6.1	7	7	1.49	1	-	-	-	2	4	9	16	0	25
	Assignments were useful learning experiences.	6.4	7	7	1.50	1	-	-	-	1	1	13	16	0	25
	The course challenged me intellectually.	6.3	7	7	1.49	1	-	-	-	1	3	11	16	0	25
	The course was well-organized.	6.3	7	7	1.48	1	-	-	-	1	4	10	16	0	25
	The instructor encouraged student participation.	6.4	7	7	1.49	1	-	-	-	1	2	12	16	0	25
	The instructor demonstrated a tolerance for other points of view.	6.1	6	6,7	1.43	1	-	-	-	1	7	7	16	0	25

I would recommend this course to a friend.	6.4	7	7	1.45	1	-	-	-	-	4	11	16	0	25
I felt like I was a part of a learning community.	6.2	7	7	1.51	1	-	-	-	2	3	10	16	0	25
Assignments were given at reasonable intervals in the course.	5.9	6	7	1.49	1	-	-	-	4	4	7	16	0	25
The instructor was accessible.	6.3	7	7	1.49	1	-	-	-	1	3	11	16	0	25
Course material was relevant to course objectives.	6.5	7	7	1.46	1	-	-	-	2	13		16	0	25
Feedback on assignments was useful.	5.8	6.5	7	1.82	1	1	-	1	1	4	8	16	0	25
The instructor was helpful in moderating class discussions.	6	7	7	1.73	1	-	1	1	-	3	10	16	0	25
The basis for student evaluation was made clear.	5.8	7	7	1.84	1	1	-	1	1	3	9	16	0	25
I was challenged to think critically about the course material.	6.4	7	7	1.45	1	-	-	-	-	4	11	16	0	25
Feedback on assignments was given in a timely manner.	6.3	7	7	1.45	1	-	-	-	-	5	10	16	0	25
The instructor used the technology effectively in course delivery.	6.4	7	7	1.45	1	-	-	-	-	4	11	16	0	25
I believe the amount of work required	5.5	6	7	1.86	1	-	2	1	2	2	7	15	0	25

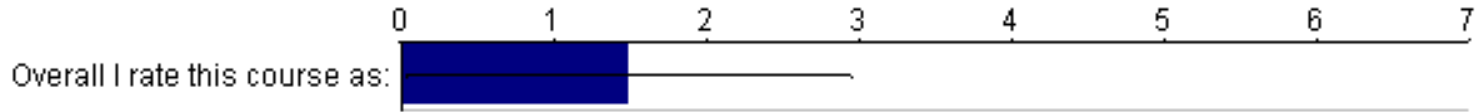
for this course was reasonable.

Discussion forums helped me to understand course content.	6.1	7	7	1.56	1	-	-	1	1	4	9	16	0	25
There were sufficient on-line opportunities to interact with other students.	6.5	7	7	1.46	1	-	-	-	-	2	13	16	0	25
My questions were answered within a reasonable time frame.	6.3	7	7	1.48	1	-	-	-	-	5	9	15	0	25
Directions to register on-line were clear.	5.7	6	6	1.61	1	-	1	-	1	7	5	16	1	25
I was able to access the materials I needed from the library service.	5.8	6	6	1.75	1	-	-	-	-	5	3	16	7	25
My experience with support service personnel was positive.	6	6	5,7	1	-	-	-	-	1	-	1	16	14	25
The procedures for participating on-line were clear.	6	7	7	1.66	1	-	1	-	1	4	9	16	0	25
Course interface was easy to navigate.	5.7	6	6	1.57	1	-	1	-	2	7	5	16	0	25
Technical problems with the Website did not interfere with the course.	6.3	6	6,7	.82	-	-	-	1	-	6	6	16	3	25

*N/A responses indicate that the participant felt they did not have the information or

experience required to respond to a question.

Category/Section: Education Questions/Course Questions 2

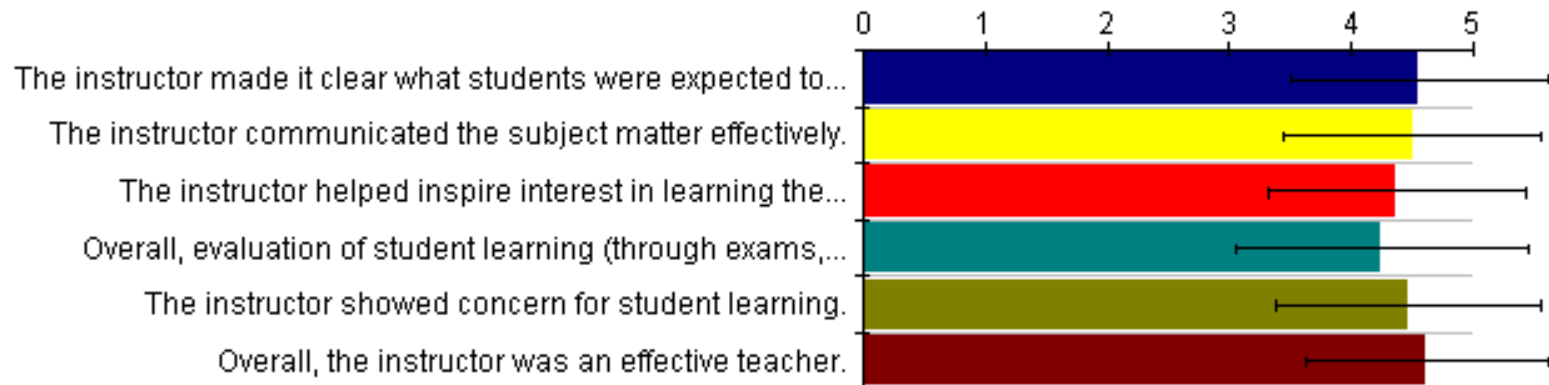


[G] Excellent=01 | [F] Very Good=02 | [E] Good=03 | [D] Adequate=04 | [C] Less Than Adequate=05 | [B] Poor=06 | [A] Very Poor=07

K E Y	Questions	Statistics				Frequency					Response			
		Mean	Med.	Mode	S.D.	G	F	E	D	C	B	A	Rec.	Exp.
	Overall I rate this course as:	1.5	1	1	1.46	13	2	-	-	-	-	1	16	25

Category/Section: University Module/UBC-wide Questions

Instructions: Based on a 5-point scale, where 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree and 5 = Strongly Agree, please rate your instructor on the following:



[E] Strongly Disagree=01 | [D] Disagree=02 | [C] Neutral=03 | [B] Agree=04 | [A] Strongly Agree=05

K E Y	Questions	Statistics				Frequency					Response		
		Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	N/A*	Exp.
	The instructor made it clear what students were expected to learn.	4.6	5	5	1.06	1	-	1	1	13	16	0	25
	The instructor communicated the subject matter effectively.	4.5	5	5	1.06	1	-	1	2	12	16	0	25
	The instructor helped inspire interest in learning the subject matter.	4.4	5	5	1.05	1	-	1	4	10	16	0	25
	Overall, evaluation of student learning (through exams, essays, presentations,	4.3	5	5	1.20	1	1	1	3	10	16	0	25

etc.) was fair.

The instructor showed concern for student learning.

4.5 5 5 1.09 1 - 1 2 11 15 0 25

Overall, the instructor was an effective teacher.

4.6 5 5 .99 1 - - 2 13 16 0 25

*N/A responses indicate that the participant felt they did not have the information or experience required to respond to a question.

Faculty: Egan, John

Question: Please provide any comments you may have about the course.

Response Rate: 56.25% (9 of 16)

I have taken 6 previous MET course online and this was simply the best yet. The applied nature of the course was exactly what I needed at this stage of the program (although I regret not taking it earlier).

1 Frankly, I feel this course should be a core requirement for the MET program. What makes this course so good is the instructor. John Egan exemplifies excellence in online course delivery perfecting the balance between guidance and discovery. His presence was tangible and his wit contagious. Clone him please.

2 Honestly, after I began taking this course, I didn't understand why this isn't a requirement for completion of the MET program. I found this course to be the most valuable and practical course of the seven others that I have taken. Our professor gave excellent feedback and was funny. A lot of things started clicking in this course that didn't previously. I would recommend that everyone in the program take this

course. I can see myself actually implementing several of the tools we learned in my school next year.

3 This was the best online course I have ever taken. There was a strong instructor presence which helped facilitate a strong learning community. Awesome course!

4 In my opinion Prof Egan modeled exemplary online teaching methods. I learned as much from that as I did from the course itself (which is saying a lot!)

- in some cases, would like to see example projects

5 - perhaps have more information in just one place, or to have all instructions / info (assessment criteria, schedule, etc.) in only one tabbed page or something. I don't like jumping around links to find all the info on something.

6 Suggested time requirements listed in the Modules were not realistic at all. Readings and activities required much more time than was indicated.

7 Excellent course. I've learned a lot from this course. Thank you.

8 This course was my favourite online course, thanks to the instructor. I hope he teaches more MET courses online b/c I feel his facilitation and connection with the material and creating a collaborative environment was paramount in my learning. Thanks John!

9 Best course I have taken in the MET. Instructor was verrrry good - very active role in mediating online discussions and could be very firm on deadlines (to a fault perhaps - I lost 10% b/c I had done some work at school and the firewall would not let him access the link) which I understand. Great sense of humour but very professional and respectful (don't know how he does it at times) Many announcements that were helpful and pointed.

One thing that would have helped me was an actual calendar with dates for assignments/posts etc. I

discussed this with him but I don't think that not having one is legitimate given the money we spend.

The quality of the assignments were excellent and were very useful and used local examples from BC which struck a chord with me.

If several of the other courses were run this way and were as interesting and useful I would have had a really positive experience in the MET.