

NAME

JOHN EGAN

**UBC Faculty Certificate Program on Teaching
and Learning in Higher Education**

[September 2011 to April 2012]

**INDIVIDUAL LEARNING PLAN (ILP) Number 2:
*Formative Learning Assessment***

Please sign each completed module prior to external peer-review

• **Cohort Meetings**

Attendance required at orientation meeting and each of the scheduled sessions. Please comment on your attendance and contribution throughout the program.

Signature

• **Scholarly Teaching Dossier** (see guidelines).

Comments / Completion Goals

Will be completing an electronic (web-based) version.

Signature

Have been using the WordPress MU blogging platform with great success!

• **Teaching and Learning Journal**

Readings are required for all cohort meetings, complete monthly page(s) critical reflections (to be included in SoTL portfolio).

Comments / Completion Goals

Will be using the “blog” page of my e-dossier

Signature

This too is going well

• **Development of a Learning-centred Course Syllabus**

Please include an old and new course syllabus in your SoTL Portfolio and a 1-page reflection.

Comments / Completion Goals

Attached! *See the Syllabus page of my e-portfolio*

Signature

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- **Formative Peer Review of Teaching Practices: Classroom Research**

When teaching:

Complete 2 X lesson plans, assemble 2 feedback reports and complete critical reflections.

When providing classroom feedback:

Assemble 2 feedback reports and complete critical reflections.

Comments / Completion Goals

Signature

Am teaching again in January 2012 online. Will timetable for late January and late February 2012.

- **SoTL Research Proposal: Self-directed Learning Project**

Assemble materials for independent learning project (grant application, self-directed study, pedagogical article submission).

Comments / Completion Goals

Signature

Working title: "Student perspectives on innovative pedagogies and transfer of learning in an online learning technology applications course"

Proposal is complete; working on literature review and survey instrument

- **SoTL Leadership Presentation**

You are required to present/co-present one pedagogical research presentation.

Complete an abstract, prepare slides, and complete a 1-2 page critical reflection (to be included in Program Portfolio).

Comments / Completion Goals

Signature

Hopefully preliminary data from the study!

No data collected, but the design presented and good feedback received.