



**UBC FACULTY  
CERTIFICATE  
PROGRAM ON  
TEACHING AND  
LEARNING IN  
HIGHER EDUCATION**

*'Post-Program Learning'*  
**SELF-ASSESSMENT FORM**

**NAME:** John P Egan

**UBC Faculty Certificate Program on Teaching  
and Learning in Higher Education**

**[September 2011 to April 2012]**

**INDIVIDUAL LEARNING PLAN (ILP) Number 3:  
*Summative Learning Assessment***

***Please sign each completed module prior to external peer-review***

• **Cohort Meetings**

I missed 1.5 sessions because of the Universitas 21 Teaching and Learning Network Event in October and November—with Harry's OK.

**Signature**

• **Scholarly Teaching Dossier** (see guidelines). Complete

**Signature**

• **Teaching and Learning Journal**. Complete

**Signature**

• **Development of a Learning-centred Course Syllabus**. Complete

**Signature**

• **Formative Peer Review of Teaching Practices: Classroom Research**

**When teaching:**

Since I teach wholly online, my WebCT Vista site is my syllabus, lesson plan and course content. Two observers provided formative feedback: Amrit Mundy and John Dombille.

**When providing classroom feedback:**

Observed Dr. Carol-Ann Courneya's first year medical school large lecture

Observed Dr. Tracy Friedel's magistral seminar.

**Signature**

• **SoTL Research Proposal: Self-directed Learning Project**. Complete

**Signature**

• **SoTL Leadership Presentation**

Complete, though I was not aware I needed to save the feedback from my peers; thus I have included a summary report of the feedback instead.

**Signature**