

Institute for the Scholarship of Teaching and Learning

CENTRE FOR TEACHING, LEARNING AND TECHNOLOGY THE UNIVERSITY OF BRITISH COLUMBIA

UBC FACULTY CERTIFICATE ON TEACHING AND LEARNING IN HIGHER EDUCATION: SoTL LEADERSHIP PROGRAM

EXTERNAL PEER-REVIEW INTERVIEW

The external peer-review interview is an integral part of the assessment and evaluation process within the SoTL Leadership program. Successful completion of the five program-level learning objectives is demonstrated using pass/fail completion criteria (see below) in the context of documented evidence that is presented within an individual's SoTL E/Portfolio.

Name of Participant:

John Egan

Each component of ILP #3 has been signed by the participant as completed/

YES NO

All sections of the Portfolio have been satisfactorily completed

Alle Dess

YES NO

Date:

April 16 2012

External Reviewer: Allen Seus

Signature: