

I. INTRODUCTION

- a. Importance of student engagement in learning
- b. Methods of online virtual tutoring
- c. Success of online virtual tutoring
- d. Downsides of online virtual tutoring
- e. Brief summary of data sources
- f. Scope of this inquiry

II. DATA SECTION

- a. Effectiveness of virtual learning platforms
 - i. Blackboard
 - ii. WebCT
 - iii. Sakai
 - iv. Moodle
 - v. Zoom
 - vi. Discord
- b. Effectiveness of virtual learning in a...
 - i. Group setting
 - ii. One on one setting
- c. Scheduling Practices and results
 - i. Interview results from Surry branch of Pathways to Education
 - ii. Current practices of scheduling at the Surrey branch
 - iii. Current practices of scheduling at other branches
- d. Results of volunteer and student surveys
 - i. Current scheduling vs. survey results
 - ii. Student and Volunteer satisfaction
 - iii. Summary of results
- e. Areas for improvement
 - i. Suggestions on practices made by Surrey branch staff

III. CONCLUSION

- a. Summary and interpretation of findings
- b. Recommendations

IV. REFERENCES