# **Survey**

I am an undergraduate student engaged in a technical writing class. The purpose of this survey is to obtain primary data for an investigation into the sentiment on currently available learning resources in anatomy courses at UBC Okanagan during the COVID-19 pandemic. The collected data will be used to write a formal report that will be addressed to the administrative body of the Health Science faculty. This survey contains 6 questions and should require no more than 5 minutes. Your responses will remain anonymous. I appreciate your participation.

1. Are you a currently apart of an anatomy class?
   1. Yes
   2. No
2. In what capacity are you currently engaged in the anatomy class?
   1. Student
   2. Professor / Teaching Assistant
   3. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_
3. What current resources are available to your class? Please check all that apply.
   * Text
   * Images
   * Videos
   * Real life 3D anatomy models
   * Virtual 3D anatomy models
   * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Do you feel the current resources during the COVID pandemic are adequate?
   1. Yes
   2. No
5. Are there any potential resources (that you know of) that are missing during the pandemic compared to non-pandemic standards?
   1. Yes
   2. No
   3. Unsure
6. If you answered yes to question 5, what resources currently are unavailable?

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# Interview

1. In what capacity are you engaged in an anatomy course?
2. Is your anatomy class lacking in any learning resources? If yes, what are they and how do you feel this is affecting your learning/teaching ability?
3. How do you feel about the current resources your anatomy class has access to?
4. In your opinion, what are some potential solutions if your class is lacking resources?
5. Would your anatomy class benefit from the licensing of a virtual 3D anatomy application?
6. How would the 3D anatomy software potentially benefit your class?