







Importance of additional Computing background for students in the Life Sciences (prof

**Questions** Responses

## Importance of additional Computing background for students in the Life Sciences

I am an undergraduate student at UBC engaged in a technical writing project. The purpose of this survey is to obtain primary data for an investigation that aims to provide recommendations to motivate students in the Life Sciences to pursue additional computing background.

The final formal report will be addressed to undergraduate students and potentially the departmental head of Biology. The data I gather from this survey will serve the ultimate purpose of motivating students to acquire additional computing skillsets not covered by the UBC Biology departmental requisites.

The survey contains 9 multiple-choice questions and two longer-input questions. It should take about 5 minutes of your time. Your responses are voluntary and anonymous. Thank you, I appreciate your generous participation in my survey.

If you have any questions do not hesitate to contact me at aleemtariq19@gmail.com.

Field of Research/Focus *	
e.g. Neuroscience, Immunology, Cognitive Neuroscience, Ecology, Biomathematics, etc. Choose most recent research role/experience.	
Short answer text	

Importance of o				ges, modelling ar	d visualizing prob	olem domains
	1	2	3	4	5	
Low	0	0	0	0	0	High
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	1 (Low)	2	3 (Medium)	4	5 (High)	N/A
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MATLAB	$\bigcirc$	0	$\circ$	$\circ$	$\circ$	$\bigcirc$
Python	$\bigcirc$	0	0	0	0	0
Java		$\circ$	$\circ$	$\circ$	$\circ$	$\bigcirc$
Ruby	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	$\bigcirc$
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What are specific computational skills you seek out in students (undergraduate/graduate) interesting in pursuing research in your lab?	<b>▲</b>		Paragraph	•
e.g. data analysis techniques, statistical tests, data visualization, ML et	C.			
Long answer text		 		
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Additional Comments  Any additional comments or considerations.				



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