English 301 Evaluation Sheet Student name: Writing Team Name:

Student	Unit One	Unit Two	Unit Three	Formal	Арр	Web	Final
	/ 15	/ 22	/ 15	Report/	Pack/8	Folio/	/100
				20		20	

Welcome to our course of studies together. As you can see from our class schedule this is an intensive writing course that requires consistent and timely participation, so please do study the requirements and due dates and ensure you schedule yourself accordingly.

There are two important elements of this course that are perhaps a bit unusual:

1. The opportunities to edit and rewrite your work before evaluation.

- a. After each peer review, you are expected to return to the original document and revise your work accordingly
- b. Only your peer reviews and emails are evaluated as presented in the original documents *all other writing assignments can be edited and re-edited as your skills improve before final evaluation. These assignments will be presented in your Web Folio under best works at the end of the semester.
- c. At the end of Semester, you will present a Web Folio and at that time your work will be re-evaluated for 20% of the grade.

2. The peer review process.

- **a.** *Timeliness is essential*. Because we are using a peer-review process, if you post your assignment late, then your peer will likewise be late. If you are not going to make the required post: ALERT your writing team so they can make other arrangements.
- **b.** The purpose is to work in a professional environment together in which timeliness is an essential skill.

Please study the evaluation sheet below for point distribution. You will receive evaluation sheets regularly throughout the term. You are expected to continually self- edit your work; first, review the instructor's blog for self-editing tips, study the peer review you receive.

PLEASE note: it is your peer reviews that are graded – not your practice assignment drafts. At the end of the semester, you will include examples of your edited work in your Web Folio, and at *that* time, you will receive points for those assignments.

Please scroll down to see comments on each Lesson. Thank you.

PLEASE NOTE: late assignments will lose 0.5 points per day

^{*}Please note assignment 1:2, your letter of application, will be evaluated to give you an idea of where your writing skills are now.

Unit One:

1: 2 Assignments:

- A letter of application addressed to the class to be posted on your blog [and included as word doc file linked into your blog]. Be sure to name your file appropriately: 301 Your name Application letter.
- An email memo to your instructor providing a summary of your letter (300 words) posted on your blog
- An email **message** to each of your perspective writing team partners.

Assignment	Excellent	Good	Needs correction
Letter of Application /4			
Email Memo:			
/1			
Email message:			
/1			

1: 3 Assignments:

- Write three definitions: a parenthetical definition, a sentence definition, and an expanded definition on your writing team forum, before midnight.
- Peer review of definitions [upload handout Unit One Lesson Three]
- Unit One Reflection Blog: Edit your definition assignment according to your peer review feedback and then write a Reflection Blog on both the original writing, the peer review process and the editing process: what did you learn? Attach a link to your revised definition. Post on your Blog Before midnight

Assignment	Excellent	Good	Needs correction
Peer Review of definitions /4			
Reflection Blog /5			

Unit Two /19

2: 1 Assignments:

- Formal report proposals to be posted on your Team forum and included as word doc file in an email **memo** to your instructor before midnight [late assignments will lose 0.5 points per day]
- Peer review of a Formal Report proposal on your Team Forum AND included as a word doc attachment in an email *memo* to be posted on your Team Forum— before midnight [late assignments will lose 0.5 points per day]

Assignment	Excellent	Good	Notes for corrections
Peer Review Formal			
Report Proposals /5			
Proposal Memo / 4			

2:2 Assignments:

 Write a memo to your writing team [posted on your team forum] with the purpose of providing a summary of your research concerning best practices for professional networking on Linked In [300 words max] before midnight [late assignments will lose 0.5 points per day]

Linked- In Best		
practices Memo /4		

2:3 Assignments:

- Formal Report Outline [p. 522] before midnight [late assignments will lose 0.5 points per day]
- An email memo to Instructor with a Progress Report on your Formal Report with word files attached, or url links to, surveys, and/or interview questions, before midnight [late assignments will lose 0.5 points per day]
- Unit Two Reflections Blog, before midnight [late assignments will lose 0.5 points per day]

Assignment	Excellent	Good	Notes for corrections
Blog Reflections /5			
Progress Memo /4			

UNIT THREE:

3: 1 Assignments:

- Writing with You Attitude: memo to Even Crisp before midnight posted on your team forum [late assignments will lose 0.5 points per day]
- Business Letters: Complaint & Bad Newsletter posted on your team forum before midnight [late assignments will lose 0.5 points per day]

Assignment	Excellent	Good	Notes for corrections
To Evan Crisp			
Writing with YOU			
attitude /4			

3: 2 Assignments:

Formal Report First Draft posted on your team forum with a word doc file, before midnight

3:3 Assignments:

- Peer Review of Formal Report Draft posted on your team forum and emailed to your peer with a message and a word doc attachment. CC to your instructor before midnight [late assignments will lose 0.5 points per day]
- Unit Three Reflections Blog, before midnight [late assignments will lose 0.5 points per day]

Assignment	Excellent	Good	Notes for corrections
Peer Review of			
Formal Report /6			
Blog Reflections /5			

UNIT FOUR

4:1 Assignments: Formal report posted on your team forum 4:2 Assignments: Application package Posted on your Web Folio

4:3 Assignments: Web Folio

Assignment	Excellent	Good	Needs correction
Formal Report /			
20			
Job application Package /8			
Web Folio /20			
