Improving UBC Students' Experience in Hybrid Courses - Student Survey

I am an undergraduate student at UBC, conducting a study for ENGL 301: technical writing course. This survey is purposed to investigate UBC students' experience and preference on the pedagogy of courses in UBC, especially for the hybrid courses. The data will be used as primary data for the study that aims to suggest better ways of delivering courses using online tools in UBC. The final formal report will be addressed to professors in UBC, especially to the president of UBC. The survey contains 14 multiple-choice questions at most, and it should take about 5 minutes of your time. Your responses are anonymous and will be used only for the mentioned study. I appreciate your participation in this survey.

Part A. Experience on Online/Hybrid Courses

A1. Please select all the types of courses you have experienced.
(Hybrid course means in-person courses using online platforms for students' learning, including live-streaming, lecture recording, flipped courses, etc.) [Multiple]

1. In-person. -> If not selected, skip A2
2. Online
3. Hybrid   -> If 2 or 3 is not selected, skip A3

A2. Delivering courses in-person is

1. Very satisfactory
2. Satisfactory
3. Neutral
4. Dissatisfactory
5. Very dissatisfactory

A3. Delivering courses online/hybrid is

1. Very satisfactory
2. Satisfactory
3. Neutral
4. Dissatisfactory
5. Very dissatisfactory

A4. Please select all the methods you experienced in hybrid courses. [Multiple]

1. Pre-lecture contents
2. Lecture live stream
3. Lecture recording
4. Online questions/polls during the lecture
5. Online discussion forum
6. External resources provided online

A5. Please select the method you preferred the most in hybrid courses. [Multiple]

1. Pre-lecture contents
2. Lecture live stream
3. Lecture recording
4. Online questions/polls during the lecture
5. Online discussion forum
6. External resources provided online
-> Display the choices selected at A4 only

A6. Please choose the reasons you were dissatisfied with online/hybrid courses. [Multiple]
-> Skip this question if Q3 = 1 or 2 or 3

1. Too distracting to focus on lectures
2. Hard to communicate with professors/TAs
3. Hard to communicate with other classmates
4. Privacy issues
5. Dissatisfactory platforms
6. Network connectivity
7. Poor quality control
8. Others (_____)

Part B. Preference on Online/Hybrid Courses
B1. Please rank the methods of course delivery you prefer the most. [Rank]

	Rank		
In-person	1	2	3
Online	1	2	3
Hybrid	1	2	3

B2. What do you expect the most in hybrid courses?

1. Mostly conducted in-person, and partially adapt online platforms. -> Skip B4
2. Using both in-person and online methods in fifty-fifty
3. Mostly conducted online, and partially adapt in-person delivery -> Skip B3

B3. Which part of the course will be fit for online? [Multiple]

1. Pre-lecture contents
2. Lecture streaming
3. Learning materials
4. Assignments
5. Discussions
6. In-lecture questions/polls
7. Office hours
8. Labs/tutorials
9. Exams
10. Others (_____)

B4. Which part of the course will be fit for in-person? [Multiple]

1. Discussions
2. Office hours
3. Labs/tutorials
4. Exams
5. Others (_____)

B5. Please select the method you want for your future hybrid courses. [Multiple]

1. Pre-lecture contents
2. Lecture live stream
3. Lecture recording
4. Online questions/polls during the lecture
5. Online discussion forum
6. External resources provided online

7. Online office hours
8. Online labs/tutorials
9. Online exams
10. Others (_____)

B6. Please select the value that is most important for you in university education.

1. Quality of Lecture
2. Motivating Study
3. Convenience
4. Clear delivery
5. Network and friendship
6. Can focus better
7. Time management
8. Personalized learning
9. Others (_____)

Part C. Background Information

C1. Please select your student type.

1. Domestic
2. International

C2. Please select your school year.

1. 1st
2. 2nd
3. 3rd
4. 4th

Thank you for your time spent taking this survey.
Your response has been recorded.