

## Application Letter

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English 301 98A Technical Writing  
University of British Columbia  
Vancouver, BC V6T 1Z4

Dear Class of English 301 98A Technical Writing:

I am writing to all of you today to apply for a position to become a team member on a technical writing team. I am a fourth-year university student pursuing a Bachelor of Arts Degree with a Major in Psychology at the University of British Columbia Okanagan.

While pursuing my educational career at UBCO, I have had the pleasure to participate in a year-long Go Global Exchange in 2019 to the University of New South Wales in Sydney, Australia. Participating in a University exchange has led me to adapt to a new way of living and the experiences of a different culture. I learned how to maintain a well-balanced lifestyle between academic achievement, traveling, physical activity, and every day living. I adapted to a unique learning system where I studied at UNSW on a trimester basis. I attended not only lectures but also tutorials for each class daily. During my third trimester at UNSW, I completed a special topic Psychology class in Language and Cognition. I learned about the root system of words. I studied, participated in research experiments, and wrote papers on semantic categorization and orthography.

Having a passion for traveling, I have lived in Canada, Brazil, and Australia. To date, I have traveled to twenty-six countries and I can fluently speak English, Portuguese and intermediate Spanish. When I am not studying or working, I will most likely be traveling looking for my next adventure. I was offered a seat at the University of California Berkeley for summer school, however, due to COVID-19, the program was unfortunately canceled. In the foreseeable future I will either be attending UC Berkeley, Olds College, or the University of Queensland in Australia for veterinary medicine, all of which I have been accepted.

I have been a dedicated employee to my employers; I currently hold two part-time jobs while volunteering from time to time at a veterinary clinic near my hometown all while maintaining high academic achievements throughout the final semester of my degree at UBCO. I am currently working part-time at a Pharmacy; I have been working at this location for about 6 years now. I developed professional and ethical communication skills with clients regarding their prescription pills, I discuss antibiotics and non-over the counter supplies such as vitamins, first aid, etc. My second part-time job is at a Professional Golf Course in Kelowna. I am also employed as a part-time research assistant for the Education and Pedology faculty at UBC. Combined, these jobs and my volunteering has led me to develop professional oral skills and written skills.

Altogether, I am known to be a strong, dedicated team member in professional and educational settings. I have educational achievements from three top universities; Thompson Rivers University, The University of British Columbia, and The University of New South Wales. I have taken multiple online courses before with both TRU and UBC, I am confident in providing advantages to this learning hub while others may be struggling to adapt to the transition from in-person to online classes.

I look forward to becoming a team member with one of the writing teams associated with English 301. I look forward to developing new skills from others while also offering techniques that I have learned from the past. After reading this, I hope you find some similar, yet different skills and professional/ career avenues that will be an interest to your team. I consider myself to be an asset to any team, while each team member will be an asset to me. If you are interested in joining teams, please contact me at [s.storie@alumni.ubc](mailto:s.storie@alumni.ubc). Thank you for your time and consideration.

Sincerely,

Sydney Storie