

Bryo e-Portfolio

Biology 321 - Mosses, Liverworts, and Hornworts

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Biology 321: e-Portfolio

1. **Intro to the Bryo-Project**
2. **Objectives**
3. **Outcomes**
4. **What's next?**



Biology 321: e-Portfolio

1. **Intro to the Bryo-Project**
 - One term



Biology 321: e-Portfolio

1. **Intro to the Bryo-Project**
 - One term
 - Three levels



Biology 321: e-Portfolio

1. **Intro to the Bryo-Project**
 - One term
 - Three levels
 - WebCT



Biology 321: e-Portfolio

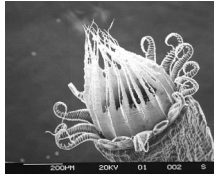
1. **Intro to the Bryo-Project**
 - One term
 - Three levels
 - WebCT
 - Tied to course assignments/content



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2. Objectives

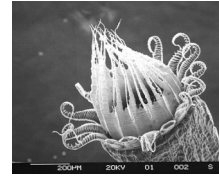
- Encourage active reflection



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2. Objectives

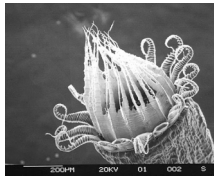
- Encourage active reflection
- Technology user friendly



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2. Objectives

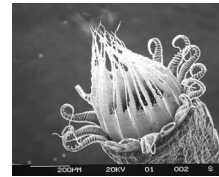
- Encourage active reflection
- Technology user friendly
- Generate collaborative environment



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2. Objectives

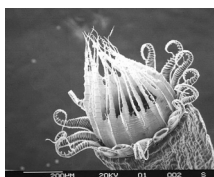
- Encourage active reflection
- Technology user friendly
- Generate collaborative environment
- Help students make connections between coursework and develop identity as a scientist



Biology 321: e-Portfolio

2. Objectives

- Encourage active reflection
- Technology user friendly
- Generate collaborative environment
- Help students make connections between coursework and develop identity as a scientist
- Explore how e-Portfolio can impact teaching and learning



Biology 321: e-Portfolio

3. Outcomes

- Mixed reviews



Biology 321: e-Portfolio

3. Outcomes

- Mixed reviews
- Community Spirit



Biology 321: e-Portfolio

3. Outcomes

- Mixed reviews
- Community Spirit
- "Reflection" is a bad word



Biology 321: e-Portfolio

3. Outcomes

- Mixed reviews
- Community Spirit
- "Reflection" is a bad word
- The Bryo e-Portfolio

