

Development of an Assessment Task/Tool – EPSE 310A

SELF-ASSESSMENT FORM

Name: _____

Section: _____

Instructions: Write your name and section on the lines above. Check that the characteristics of the task/tool are accurately described. Use the questions and rating scale below to assess the quality of your discussion about your design choices. For points that need improvement, refer to the textbook pages indicated. You may also use the additional resources on course reserve or online (see syllabus). You are encouraged to discuss your design choices with peers and the instructor during the task/tool development process.

TOOL DESCRIPTION			
<input type="radio"/> Type of Task/Tool	<input type="radio"/> Intended Curriculum	<input type="radio"/> Function of Results	<input type="radio"/> Accommodations
<input type="radio"/> Length and/or Format	<input type="radio"/> Learning Outcome(s)	<input type="radio"/> Frame of Reference	<input type="radio"/> Relationship to Other Assessments
<input type="radio"/> Grade and Subject	<input type="radio"/> Primary Purpose	<input type="radio"/> Marking/Scoring Scheme	<input type="radio"/> Development and/or Source

DESIGN CHOICES				
Questions	Rating Scale			Basic Text Support <small>(McMillan, Hellsten & Klinger, 2011)</small>
	Well Done 😊	Getting There	Not Yet ➡	
1.a. Have I identified the benefits and/or drawbacks of using this type of assessment task/tool?				Overview, pp.58-60 Specific types, Chapters 6-10
1. b. Have I explained why I chose this type of task/tool for the targeted learning outcomes?				pp.60-63
2.a. Have I identified potential threats to the quality of the inferences that could be made about student learning using this assessment task/tool?				All of Chapter 3
2.b. Have I explained the strategies I will used to ensure that using this assessment task/tool will allow me to make high-quality inferences about the learning of diverse students?				Tables 3.3, 3.5, 3.6 for quick guidance
3. Have I supported my design choices with references?				Recommended resources are on the website or on course reserve. See also syllabus or class notes for easily accessible resources online.