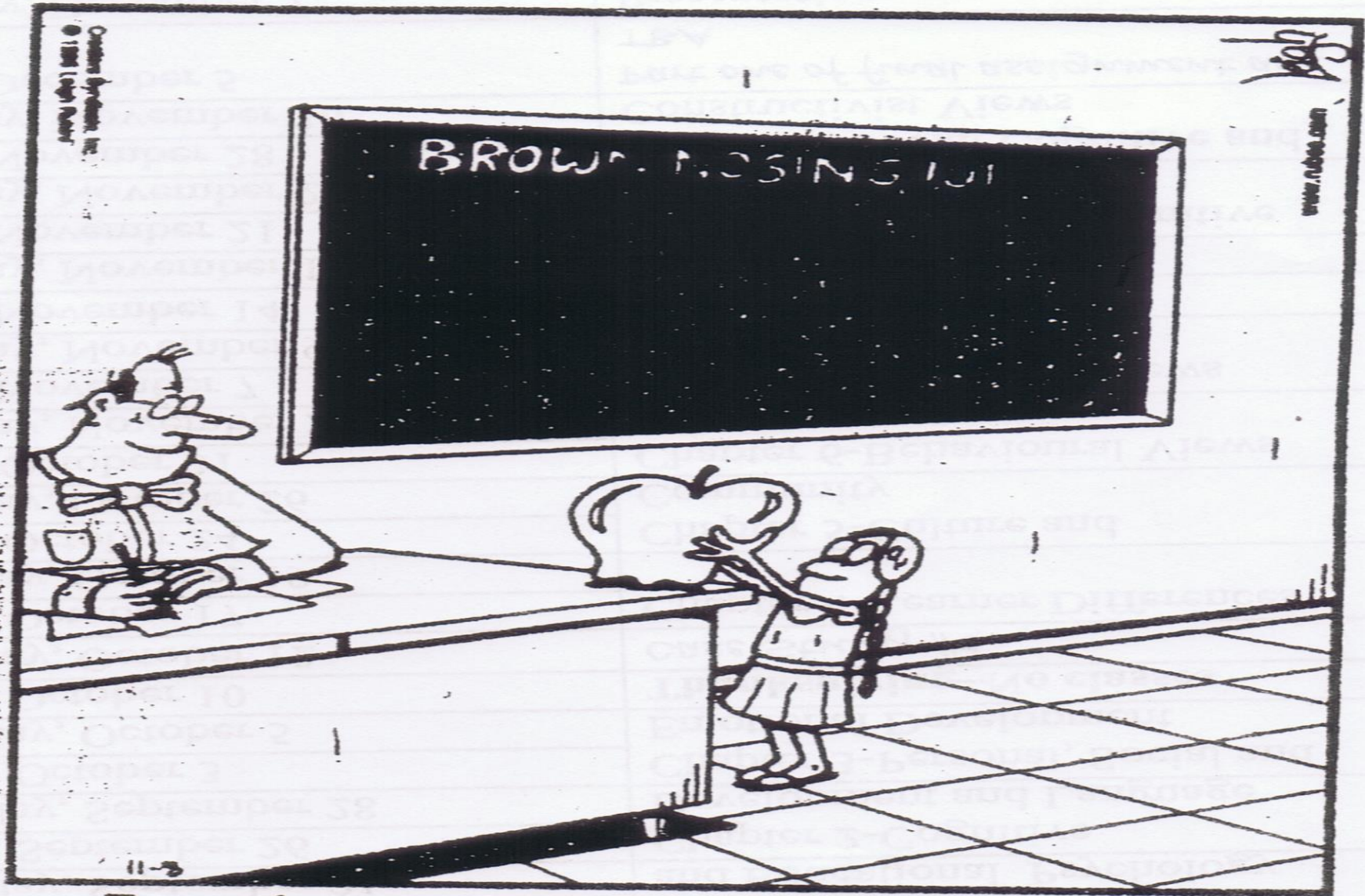


WELCOME
to
EPSE 501:
Seminar in Human
Development
Learning and Culture

Dr. Shawna Faber

RUBES



From the very first day of class, Mr. Parker knew that Nancy was a gifted student.

Today's Agenda

- Paula MacDowell
- Introductions
- Class framework
- Course outline
- Blog Site
- Human Development in Education
- Wrap-up

Introductions

Getting to know me

– In small groups:

- Think of 2-3 questions you would like to ask about me

– Getting to know each other

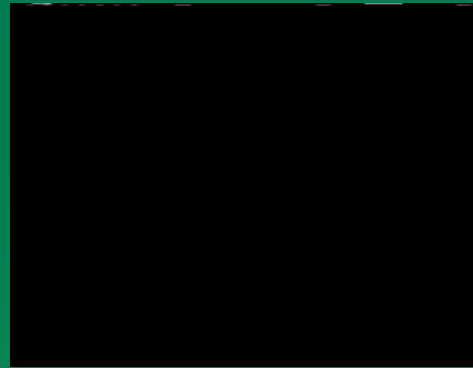
- Get into partners
- Find out how your partner got his/her name
- Introduce your partner

EPSE 501 Framework

My intention for this class is to create a classroom environment that is:

- Open
- Enjoyable
- Relaxed and
- Participatory

Your Role



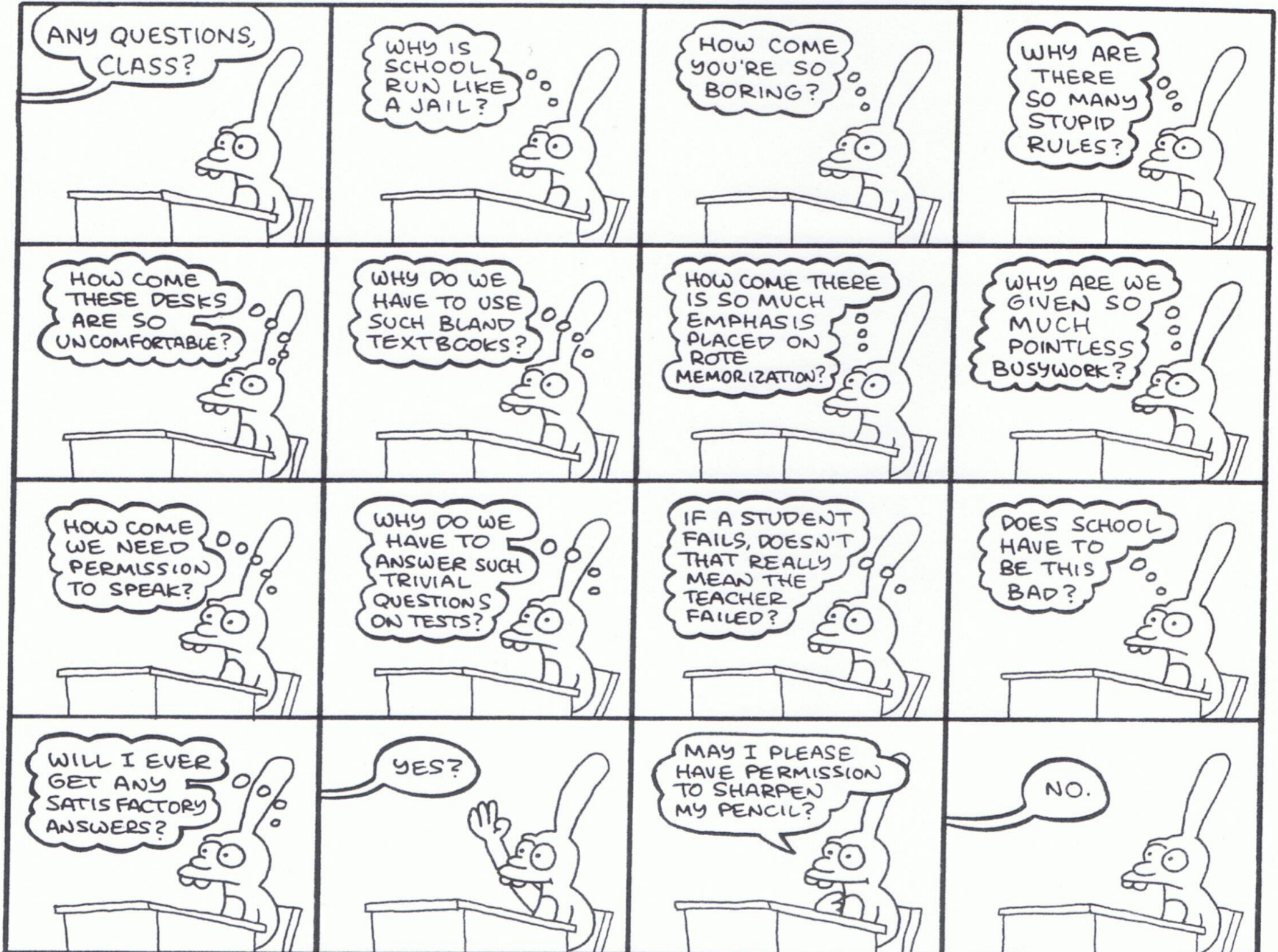
Research suggests that, in general students retain:

(Stice, 1987)

- 10% of what they HEAR
- 20% of what they READ
- 30% of what they SEE
- 70% of what they SAY
- 90% of what they SAY and DEMONSTRATE

LIFE IN HELL

© 1987 BY
MATT
GROENING



TIP: How to fall
asleep faster:
Decorate your
bedroom to look
like a **CLASSROOM**

Components of this Course

- Professionalism (Attendance, Informed Discussion and Supportive Participation)
- Weekly Reading Reflections (on our Blog site)

Blog:

<http://blogs.ubc.ca/epse501/>

Components of this Course

- Professionalism (Attendance, Informed Discussion and Supportive Participation)
- Weekly Reading Reflections (on our Blog site)
- Discussion Facilitation

Evaluation of Facilitation:

- Preparedness (organization, clarity, timing)
- Summary and Analysis of Reading Reflections
- Inclusion of Theoretical Implications and Practical Applications
- Effectiveness of medium used to communicate
- Depth of understanding exhibited

Class Discussion/Decisions....

- Reflections due day/time?
- Facilitation groups and sign-up.

Facilitation Schedule

September 21:

- Behaviourist Views of Learning

September 28:

- Cognitive Views of Learning

October 5:

- Constructivist Views of Learning

October 12: ONLINE

- Social Contexts of Learning

October 19:

- Socio-emotional Learning

October 26:

- Diversity

November 2:

- Self-Regulated Learning

November 9: ONLINE

- Technology and Education

November 16:

- Motivation

November 23:

- Learning Environments

Components of this Course

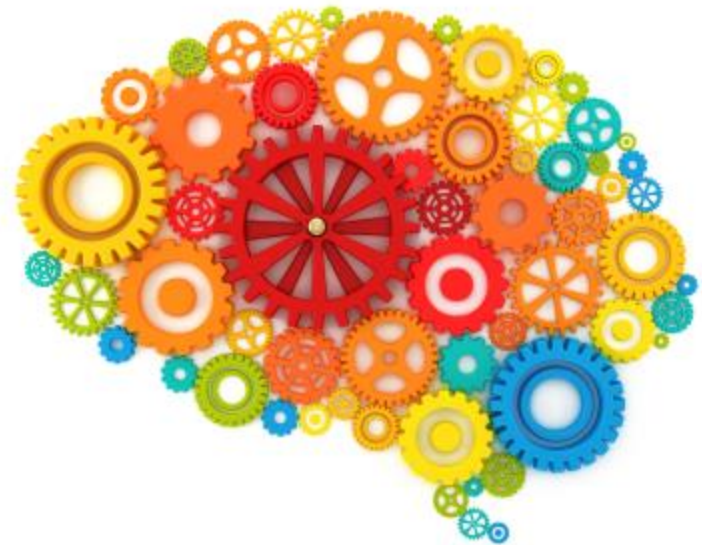
- **Professionalism** (Attendance, Informed Discussion and Supportive Participation)
- **Weekly Reading Reflections**
- **Discussion Facilitation**
- **Developing a Theory of Human Learning and Development**
- **Creating a Concept Map**

Development

- What is development?
- How does it take place?
- What are some of the key issues?
- How does development impact learning?

Brain Break

- The Crab:
 - Stand up and put your hands in the prayer position
 - Bend your middle fingers so that your knuckles are touching
 - Separate your:
 - thumbs (return them)
 - your pinky (return)
 - your pointer (return)
 - Your ring fingers



A theory is....

- “...an explanation of how the facts fit together” (Thomas, 2005)
- “...a set of interconnected statements...to describe observable structures, mechanisms or processes and to relate them to each other and to observable events.” (Miller, 1983)

Requirements for a theory

(Miller 1983)

- Logically sound
- Empirically sound
- Testable
- Parsimonious (succinct/brief)
- Sufficient Scope

What is your theory of learning?

- Generate a list of things that you believe to be true about learning. For example, “Different teaching methods are effective for different types of students.”
- How do you “know” that these are true?
- How do educators develop professional knowledge?

Today's Youth

Youth today love luxury.

They have bad manners, contempt for authority, and no respect for older people, and talk nonsense when they should be working.

Young people do not stand up any longer when adults enter the room.

They contradict their parents, talk too much in company, gobble their food and tyrannize their teachers.

- Do you think this statement is an accurate description of today's youth? Why or why not.
- Do today's youth behave differently then when you were young?
- This quote, though anonymous, is credited to Socrates, and is over two thousand years old.



For next class:

- Make sure you are on our blog-site and have a look around
- Assignment—What do I believe about human learning and development?
 - Maximum 300 words
 - Bring next week in hard copy format

Wrap-up Activity

In your groups discuss:

- Two key things that stood out today and
- One question you have about today's class.