

"We do not teach math, history, science, or grammar - we teach students." (Anonymous)

"Education costs money, but then so does ignorance." (Sir Morsen Claus, 1922)

Teachers open the door,  
but you must enter by  
yourself (Chinese Proverb)

The best teachers are those who  
show you where to look but don't  
tell you what to see (A. K. Trenfor)

"What a teacher is, is more important than what he teaches" (Karl Menninger)

Education is what survives when what  
has been learned has been forgotten.  
(B F Skinner, 1964)

I never teach my pupils, I only  
provide the conditions in  
which they can learn. (Albert  
Einstein)

EPSE 501

# LEARNING ENVIRONMENTS

# AGENDA

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- × HDLT
  - + Round robin
  - + Clarification/expectations
- × Final Class Discussion
- × Learning Environments
  - + Your Beliefs
  - + Are schools doing a good job?
- × Evaluation

# HDLT ACTIVITY

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- ✘ Your job is to look at 3 or more HDLT's of your classmates
- ✘ Please don't write on these (unless it is to indicate a simple error, e.g., spelling)
- ✘ Write comments to help your peers improve:
  - + Accuracy
  - + Clarity
  - + Persuasiveness



# HDLT...

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- ✘ Word count is important
  - + Title doesn't count in word count
  - + All must have same requirements
  - + Academic writing is succinct/clear
  - + Offering \_\_\_# more words? --beyond that points deducted
  
- ✘ Submit via blog (email also fine), word format preferred

# FINAL CLASS

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- ✘ Post your presentation of HDLT by 5:00 November 30<sup>th</sup>
  - + Post under “Final Class”
  - + Respond to 2-3 people’s posts (midnight November 30<sup>th</sup>)
    - ✘ Try to view those you haven’t seen
    - ✘ Creativity in response is appreciated
- ✘ Submit Final HDLT and Cmap *before* midnight on December 1<sup>st</sup>
  - + Can be submitted on blog or via email
- ✘ Submit your professionalism grade by December 1<sup>st</sup> (with short defence)

# YOUR BELIEFS



Oli: ...what is a good teacher? What is good teaching? We learned in this class that everyone comes in with their personal baggage and with different values.

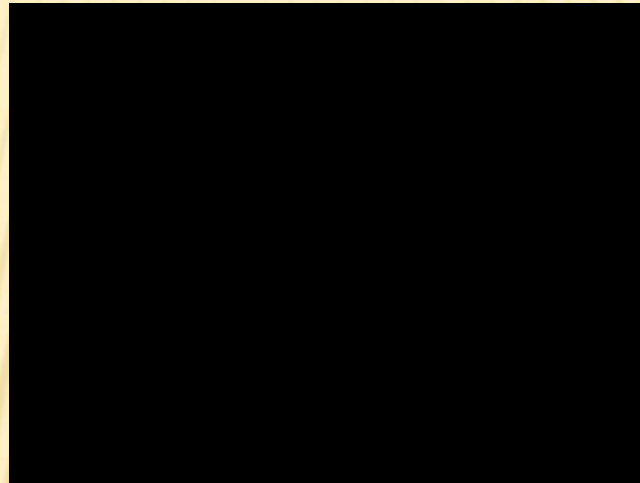


# LOOKING AT YOUR HDT...

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- ✘ What is your metaphor for teaching?

+ [http://www.youtube.com/watch?v=NZA\\_ZP-s3HE](http://www.youtube.com/watch?v=NZA_ZP-s3HE)

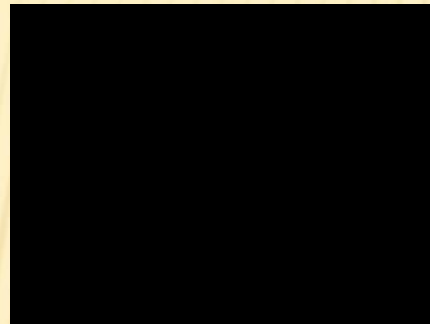


- ✘ What are this teacher's beliefs and values?
- ✘ What is her metaphor?

# WHOLE BRAIN TEACHING...

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- ✘ <http://www.youtube.com/watch?v=XroJtR9gQc8>



- ✘ What are this teacher's beliefs and values?
- ✘ What is her metaphor?



# ARE OUR SCHOOLS DOING A GOOD JOB?

- ✘ What do you think?
- ✘ What are the criteria to judge this answer?
- ✘ Is this an answerable question?
  - + **Sharissa:** This article is neat, and strategically placed at the end of our course, because it fits well into ALL of the previous theories. It nicely ties everything together, yet leaves us on a cliffhanger: What will the future of education look like?
  - + **Sheela:** It remains to be seen whether the ossified school, sociocultural and political structures currently in place can be made pliable enough so that teachers and learners are supported while they fully implement the curriculum.

# THE FUTURE OF EDUCATION

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- × **Todd:** As Cole mentioned, we don't really know what type of education will most benefit children to function in the society of the future. Many things that we teach in school are only useful in a very limited context of society.
- × **Robyn:** Part of what we do in education is to prepare students for their futures. However, with rapid advancements in technology, the future is constantly changing. We need to think about the skills and processes students need so that they can carry these forward into whatever jobs they might be faced with.

# IS TECHNOLOGY THE ANSWER

- ✘ Video—Hole in the wall?
- ✘ Answer—yes...but in particular ways...
- ✘ Some of our responses:
  - + **Belinda:** My hope is that we will have a more blended system of learning which allows for multi-grades, online learning, face to face learning, outdoor learning, and other non-traditional forms of learning
  - + **Amy:** One of the major focuses of the revised curriculum is preparing students for a constantly changing world. I am hoping that the new, more flexible curriculum will help my students build a foundation of skills necessary to succeed in this technology-driven world of constant change.
  - + **Oli:** The thing is, despite all criticisms associated to the use of phones and technology, there is this social aspect to technology that is prominent and I can see a link between how students behave with technology and the interest in school: they get to stay close to their community. Kids nowadays have an online community that they can bring to school.



# IS TECHNOLOGY THE ANSWER

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- ✘ Video—Hole in the wall?
  - + Answer—yes
- ✘ Video—Children Full of Life?
  - + Answer
    - + <http://topdocumentaryfilms.com/children-full-of-life/>



# TISSUE ANYONE?

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✘ Your thoughts....

# THANKS!!

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- ✘ Thank you all for being such a great class!
- ✘ My final comic:





**MY BUTT  
HURTS !!!**

**What???**

*Bill*

# EVALUATIONS

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- ✘ Please take this last portion of class to complete the online evaluations