

Social and Emotional Learning



EPSE 501



Agenda

- Reflection Activity
- SEL defined
- Reading Reflection Discussion
- SEL in schools
- Canadian Perspectives
- Resources



Reflection Question/Activity:



What knowledge, skills, and qualities do students need to possess by the time they graduate from secondary school to be successful in life?



What is Social and Emotional learning?

“It is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.” (www.casel.org)



Reading Activity

- ❖ In groups according to the number on your reading quote:
 - ❖ Share your quotes
 - ❖ Discuss the issues that you raised
 - ❖ Relate it to your practice as a teacher
 - ❖ Be ready to give a summary



SEL in Schools

❖ <http://www.edutopia.org/social-emotional-learning-overview-video>



Video Discussion

- Given this week's reading AND what you discussed in your groups, what did you see in the video that you think:
- Is positive (i.e., worth using or adopting in your schools/classrooms),
- Does not fit with good SEL practices (or maybe needs some adjustments).



Some Canadian Perspectives



What's happening in British Columbia?

BC's new curriculum (related to SEL):

- “**Core competencies** are sets of intellectual, **personal, and social and emotional proficiencies** that all students need to develop in order to engage in deep learning and life-long learning.”
- The three Core Competencies:
 - Communication
 - Thinking
 - **Personal and Social**
 - <https://curriculum.gov.bc.ca/competencies>

2007 UNICEF Report Card on Children's Well-Being in Rich Countries

- 21 countries
- 6 dimensions of well being:
 - Educational well-being
 - Relationships with family and peers
 - Behaviors and risks
 - Material well-being
 - Health and safety
 - Subjective well-being
- For full report go to: www.unicef.ca



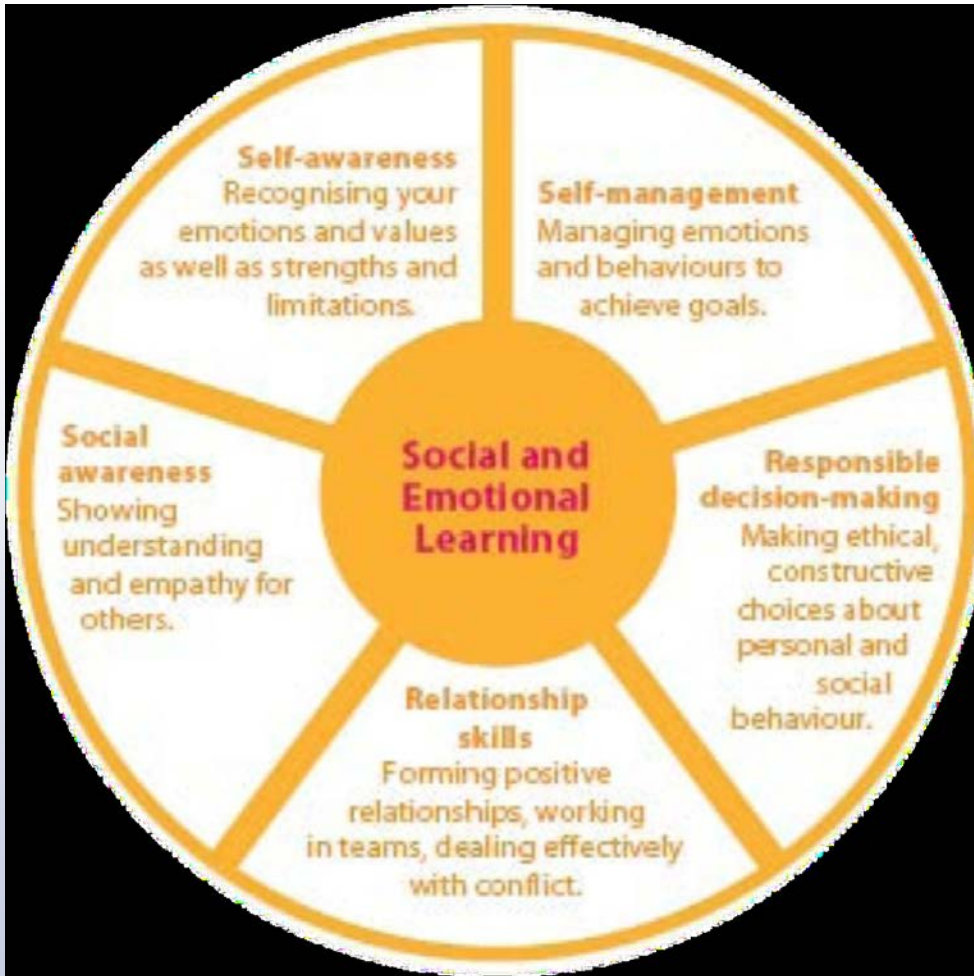
Unicef Report

- Canada ranks 2nd overall in Educational Well Being



Is academic intelligence enough?

- IQ accounts for ~10-15% of job and life success



Relationships with Family & Peers

1. Italy
2. Portugal
3. Netherlands
4. Switzerland
5. Belgium
6. Hungary
7. Ireland
8. Spain
9. Denmark
10. Norway
11. Greece
12. France
13. Germany
14. Poland
15. Sweden
16. Austria
17. Finland
- 18. Canada**
19. Czech Republic
20. US
21. UK



Behaviors and Risks

- 1.Sweden
- 2.Poland
- 3.Netherlands
- 4.Ireland
- 5.Spain
- 6.Denmark
- 7.Finland
- 8.Greece
- 9.Czech Republic
- 10.Italy
- 11.Germany
- 12.Switzerland
- 13.Norway
- 14.France
- 15.Portugal
- 16.Austria
- 17.Canada**
- 18.Hungary
- 19.Belgium
- 20.US
- 21.UK



Unicef.ca

- Go to the Unicef.ca site to see more recent reports
 - How is Canada doing?
 - What can we learn from these reports?
 - What parts relate to SEL?
 - How can this help in the classroom?



The Breakfast Club Video



Video Discussion—same as before

- Given this week's reading AND what you discussed in your groups, what did you see in the video that you think:
- Is positive (i.e., worth using or adopting in your schools/classrooms),
- Does not fit with good SEL practices (or maybe needs some adjustments).



Many Excellent Resources

- <http://www.selresources.com/>
- Edutopia
- Casel.org

