Human Development, Learning and Culture

Culture

- Teachers
  - use variety
  - create curiosity
  - set goals
  - Explain WHY what they are learning is important
- Influences how long we will persist
- Individuals with this motivation desire to accomplish something and excel.
- Achievement
  - increase by developing a plan of action
- Intelligence Theory: belief that learning new material can increase one's intelligence
- Lack of motivation can be due to:
  - low effort
  - low ability
  - low value
  - unappealing
- Rewards & punishment
  - Praise
  - Contest
- Influences
  - Peoples
- Personal Investment Theory
  - sense of self
- Intrinsic
  - internal desire
- Extrinsic
  - hamper creativity
  - external
- Types
- Motivation
  - "an internal state that arouses, directs and maintains behaviour"
- Definition
- Resources
  - https://bcrf.ca/Social-Justice.aspx?id=17990
  - http://blogs.ubc.bc.ca/ejdlc/
  - https://www.aspieducation.org
  - http://autieschools.com
  - http://ottawahs.ca
- Teachers
  - Four archetypes
    - avoiders
    - confronters
    - hesitators
    - integrators
  - inquiry into change
- Students
  - Critically challenge status quo
  - Experience academic success
- Create culturally inclusive classes
  - Academic self-efficacy
    Behavioural self-control
    Academic self-determinism
    Caring teacher-student relationships
    Effective peer & home relationships
- Diversity
  - Gender
    - Female
    - Male
    - Ongoing debate since differences are small
  - Eliminate bias
  - Resilient students
    - Strength: Reading & writing
    - Strength: Math, mechanical & visual information processing
  - Differences
    - Language
    - Ethnic and Racial
    - Culture
      - knowledge
      - attitudes
      - values
      - traditions
      - Cultural identity is self-knowledge
      - guide behaviour
  - Economic and Social Class
    - Health, environment & stress
      Peer influences & resistance cultures
      Low expectations
      Resist achievement
    - Achievement
- In our classrooms
  - Alcoholic or drug-addicted parents
  - Homelessness
  - Emotional abuse
  - Physical abuse
  - Neglect
  - Aboriginal
  - Single-parent
  - Immigrant
  - Health
  - Visible minority
  - Poverty

Learning

- Environment
  - Home
    - separated by age
    - permanent buildings
    - Teachers-style
  - School
    - Teachings
      - learning
      - education
    - Impacts
    - Rites of passage
  - Community
    - Peer
    - Outdoor

Development

- Self-Regulated
  - Delaying immediate gratification for an important goal
  - Resisting distractions
  - Defined
    - individuals' ability to control thoughts and actions to achieve personal goals and respond to environmental demands
    - persisting when tasks are difficult
  - Motivation
    - Intrinsic motivation
    - Extrinsic motivation
    - Relatedness
    - Competence
    - Autonomy
  - Self-Efficacy
    - Self-esteem
    - Self-concept
    - Self-talk
    - Self-image
    - Self-worth
    - Self-confidence
    - Self-reliance
    - Self-sufficiency
    - Self-control
    - Self-discipline
    - Self-awareness
    - Self-management
    - Self-regulation
    - Self-monitoring
    - Self-evaluation
    - Self-reward
    - Self-reflection
    - Self-instruction
    - Self-interest
    - Self-esteem
    - Self-determination
    - Self-actualization
    - Self-fulfillment
    - Self-sufficiency
    - Self-help
    - Self-pity
    - Self-pride
    - Self-hatred
    - Self-doubt
    - Self-deprivation
    - Self-deception
    - Self-defeating
    - Self-destructive
    - Self-harm
    - Self-injury
    - Self-mutilation
    - Self-abuse
    - Self-neglect
    - Self-sacrifice
    - Self-denial
    - Self-discipline
    - Self-control