**MARKING RUBRIC FOR INQUIRY I PROPOSALS:**

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INQUIRY TOPIC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROPOSAL PAPER**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Meeting Expectations (NM) | Approaching Expectations (A) | Meets Expectations (M) |
| **Sources/citations**: Minimum of 10, Includes reason why you are using the source, compilation of research shows clear understanding of topic, ***Correct APA style used*** |  |  |  |
| Paper Length: (Length meets the content requirements)  |  |  |  |
| Proper grammar, spelling, organizational structure |  |  |  |
| Evident, strong inquiry question/problem statement |  |  |  |
| Paraphrases with good judgment (quotation integration) |  |  |  |
| Expresses significance of question to self and others. Effective links are made to situate oneself and learners in the ideas discussed.  |  |  |  |
| **Includes multiple perspectives (includes major thinkers in the field and/or peer reviewed journal articles.**  |  |  |  |
| Addresses connections of topic to principles of teaching and expectations of what will be found in research.  |  |  |  |
| Relates question to curriculum and pedagogy  |  |  |  |
| States limitations and positions inquiry in Teacher Candidates long practicum.  |  |  |  |

Comments:

**PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Meeting Expectations (NM) | Approaching Expectations (A) | Meets Expectations (M) |
| Question stated- shares new, original ideas |  |  |  |
| Demonstrates strong subject/topic knowledge |  |  |  |
| Respects time limit: 5 minutes |  |  |  |
| Engaging content & delivery (simple but intriguing) |  |  |  |
| Addresses connections of topic to principles of teaching and learning.  |  |  |  |
| Presentation is complete, innovatively showcases research material. *(Optional: Effective use of technology)* |  |  |  |
| Evidence of extensive preparation and practice. Collegial involvement is expertly facilitated. *(Requests/Receives feedback)*  |  |  |  |
| **OVERALL QUALITY:**  |  |  |  |

Comments:

Pass/Fail: