**MARKING RUBRIC FOR EDUC 450b “Reading Expert Presentations”**

Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week/Reading:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Not Meeting Expectations (NM)** | **Approaching Expectations** **(A)** | **Meets Expectations** **(M)**  |
| **Entrance/Exit slips are relevant, educationally sound and prepared.**  |  |  |  |
| **Lesson has a clear beginning, middle and end. The lesson is well thought out, organized and *flows.***  |  |  |  |
| **Key points of the article are focused. Inquiry model is used.**  |  |  |  |
| **Engagement activity addresses connections of topic to principles of teaching. (It’s fun and we learn a new tip or trick for teaching)**  |  |  |  |
| **Expert group offers new contributions & original ideas to the reading through presentation/dialogue/activities.**  |  |  |  |
| **Demonstrates strong subject/topic knowledge**  |  |  |  |
| **Engaging content & delivery (creative and fun!)**  |  |  |  |

***Teaching:***

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|  | **Not Meeting Expectations (NM)** | **Approaching Expectations** **(A)** | **Meets Expectations** **(M)**  |
| **All members are actively involved and share the teaching role.**  |  |  |  |
| **Group engages the class through (eye contact, voice projection & moving throughout the room).** |  |  |  |
| **Group ‘checks for understanding’ when appropriate.**  |  |  |  |
| **Instructions and explanations are clear.**  |  |  |  |
| **Varying modes of delivery are used to support *all* learners. (Visual, Tactile, Kinesthetic etc.)** |  |  |  |

**Comments:**

**Grade (Pass/Fail/Resubmit):**