

<p>ETEC 522</p> <p>David Vogt David Porter MET Program 2011</p>	<h2 style="text-align: center;">ETEC 522 - Assignment 2 - Emerging Market Analysis</h2> <p>Stage 3 of ETEC 522 focuses on emerging markets where small groups of students work together to:</p> <ul style="list-style-type: none"> ▪ Produce an Open Educational Resource (OER) covering one of these emerging markets; ▪ Deliver an engaging, interactive experience for the whole class using their OER; and ▪ publish a final OER enhanced by cohort response into the Horizon Navigator system. 		
<p>Objective / Criteria</p>	<p>Performance Indicators</p>		
	<p>Excellent</p>	<p>Acceptable</p>	<p>Re-focus</p>
<p>OER Design (Value = 6)</p>	<p>Compelling, coherent research & analysis with highly effective pathways for understanding, further research and active learning.</p> <p>6 (This means 6-5 range)</p>	<p>Competent research & analysis with solid learning design.</p> <p>4 (This means 4-3)</p>	<p>Unconvincing research & analysis and/or ineffective learning design.</p> <p>2 (This means 2-0)</p>
<p>Experience Design (Value = 7)</p>	<p>Brilliantly organized material and activities designed for an engaging and effective learning experience. Teamwork is clearly evident.</p> <p>7</p>	<p>Discussion organization provided by moderation team with a view to engaging class on identified topics</p> <p>5</p>	<p>Lackluster activities or organizational features to guide discussion</p> <p>3</p>
<p>Moderation of discussion (Value = 6)</p>	<p>Active participation, animation, probing, and synthesis by all team members is evident in the successful engagement of the cohort.</p> <p>6</p>	<p>Participation and discussion animation by all moderation team members is apparent.</p> <p>4</p>	<p>Sparse coordination of discussion leads to a low engagement of the cohort.</p> <p>2</p>
<p>Published OER (Value = 6)</p>	<p>Professional-quality report enhanced via cohort interactions and valuably prepared for external applications.</p> <p>6</p>	<p>Competent report, ready for use by external learners and educators.</p> <p>4</p>	<p>Unfinished or unrefined report and/or inadequate educational utility.</p> <p>2</p>