

The screenshot shows the course page for ETEC522: Ventures in Learning Technology. The page layout includes a header with the course title and an RSS feed icon (1), a main content area with a large image (2), a sidebar with a login button (3) and a search bar (4), a main content area with a module title (5) and a 3D illustration (6), and a right sidebar with a 'DISCUSSIONS' section (7) listing various discussion categories (8) and their counts (9). The course title and format are indicated by callout 1, the campus-wide login (CWL) by callout 3, course materials and administration by callout 4, instructions to students by callout 5, course requirements and grading rubrics by callout 6, course content modules and student team-led modules by callout 7, category labels for discussion topics by callout 8, general course discussions and ongoing Q/A by callout 9, and the RSS feed button by callout 10.

- 1 UBC course number, title, and format
- 2 Campus-wide login (CWL) for posts
- 3 Course materials and administration
- 4 Instructions to students
- 5 Course requirements, grading rubrics

- 6 Course content modules and student team-led modules
- 7 Main window for course content and all course posts
- 8 Category labels used to focus discussion topics
- 9 General course discussions and ongoing Q/A
- 10 RSS feed button for students using feed aggregators

COURSE DESIGN NOTES

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Purpose of the course

The course provides an online immersion in the global learning technologies marketplace with particular emphasis on emerging markets for learning technologies in public and commercial domains.

Audience

Graduate students in the UBC Masters of Educational Technology (MET) program

Format

Word Press Multi-User (WPMU)

Course Design

Documented at http://met.ubc.ca/met_courses/descriptions/etec522.htm