

Constructivist Principals	<ul style="list-style-type: none"> • Lesson uses pre-testing as a learning tool • Lesson provides an interactive learning environment • Lesson allows for student interaction • Lesson uses laddering to build one lesson upon the other 	<p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p>
CIM Model	<ul style="list-style-type: none"> • Assesses prior knowledge • Allows students to discuss the lesson • Interactive multimedia used • Sound included in multimedia 	<p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p>
CCM Model	<ul style="list-style-type: none"> • Students are asked to reflect on why they chose to learn music • New knowledge is meaningful to their goals • New knowledge is reasonable • New knowledge is able to be resolved 	<p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p> <p style="text-align: right;">/5</p>
Online delivery	<p>The lesson is formed in a way that uses the online platform in the best way possible. The tools utilized were helpful to the student, considering what was available in the UBC Blogs platform.</p>	<p style="text-align: right;">/20</p>
Online Lesson and Teacher Contribution	<p>The lesson is easy to follow, free of errors and works well. No problem with improper links, and the site is laid out in a way that works as well as is aesthetically pleasing.</p>	<p style="text-align: right;">/20</p>