

Assessment rubric for Twitter in the Science classroom workshop

	Expert	Proficient	Needs Improvement	Not to standards
Pre-reflection	There is strong evidence of pre-reflection activities that allow students to identify & share background knowledge	There is good evidence of pre-reflection activities and a means of sharing these reflections is made available to participants.	There is minimal evidence of pre-reflection activities that allow students to identify background no knowledge – No avenue is presented for colleagues to share	Pre-reflection activities were not available
Learning Objectives	Specific Learning objectives are clearly itemized for participants in an obvious manner at the beginning of the workshop	Learning objectives are somewhat available for participants	There was little evidence of learning objectives	Learning objectives were not present
Guidance	Good quality support was available for the participants in areas where there could potentially be issues.	Support was available for participants	It was difficult to identify where support was available	There was no support for participants
Principles of twitter in the Science	Participants were provided with a beneficial	Participants were given an overview of the principles	There was only a modicum of overview provided behind the	No principles were provided

classroom	overview of the principles behind using Twitter in the Science classroom	behind using Twitter in the Science classroom	principles of using Twitter in the Science classroom	
Learning activities	The workshop provided projects and activities that successfully framed concepts on how Twitter can be integrated into the classroom	The workshop provided projects and activities that proficiently framed the concepts	The workshop somewhat proficiently provided projects and activities that framed the concepts	The workshop was inadequate at providing activities that framed the concepts
Learning appeal	There was superior evidence of novel and engaging tasks for the participants.	There was proficient evidence of novel and engaging tasks	The workshop was only somewhat proficient at providing novel and engaging tasks	There was inadequate evidence of engaging tasks for participants.
Development of understanding	Participating in the learning provided excellent opportunity to create a new understanding and perspective	Participating in the learning provided good opportunity to create new understanding	Participating in the workshop only provided basic opportunities to create new understanding	The workshop did not provide opportunity to create new understanding
Authentic tasks	Learners are confronted with effective activities that are situated in a "real world"	Learners are given proficient activities that are situated in "real world"	The activities provided were only somewhat situated in "real world" contexts	There were no activities that were situated in a "real world" context

	context	contexts		
Tools	The activities provided excellent tools as a means to complete the tasks	The activities provided good tools as a means of completing tasks	There was some evidence of tools for completing tasks	There was no evidence of tools for the learner to complete tasks
Collaboration	There is ample opportunity provided for the participants to collaborate and share.	There was good opportunity for participants to collaborate and share	There was only some opportunity for participants to collaborate and share	There was no opportunity provided for sharing
Self-evaluation	There was an excellent means provided for the participant to analyze their understanding and share what their contributions with other participants.	There was a proficient means for participants to analyze their new understanding and share contributions with other participants.	The workshop had minimal opportunity for participants to analyze their new understanding and share contributions	Any form of self-evaluation was absent.
Resources	The lesson provides a terrific set of resources for the learner to use to complete the task and enhance their understanding	The lesson provided several resources for the learner to use to complete the task	Some resources were provided	No evidence of resources was available

