

References

- Deam, J. (n.d). *E-Books vs. print: What parents need to know*. Scholastic. <https://www.scholastic.com/parents/books-and-reading/reading-resources/developing-reading-skills/e-books-vs-print-what-parents-need-to-know.html>
- Hansen, C. (2021, May 28). *E-books for kids raise questions about consequences*. Annual reviews. <https://knowablemagazine.org/article/technology/2021/ebooks-for-early-readers>
- Harman, M. (2018, October 3). *Top 10 advantages of ebooks over printed books*. Kitaboo. <https://kitaboo.com/top-10-advantages-of-ebooks-over-printed-books/>
- Interactive Schools. (2016, March 2). *How digital is changing the way we read and learn*. <https://blog.interactiveschools.com/blog/how-digital-is-changing-the-way-we-read>
- Larson, L. C. (2015). E-books and audiobooks: Extending the digital reading experience. *The Reading Teacher*, 69(2), 169–177. <http://www.jstor.org/stable/24575045>
- Lowry, L. (n.d.). *E-book or paper book – What’s best for young children?* The Hanen Center. <http://www.hanen.org/helpful-info/articles/e-book-or-paper-book-whats-best-for-young-child.aspx>
- Peters, M. (2018, October 28). *The history of storytelling in 10 minutes*. Cortex. <https://www.meetcortex.com/blog/the-history-of-storytelling-in-10-minutes>

Richter, A., & Courage, M. L. (2017). Comparing electronic and paper storybooks for preschoolers: Attention, engagement, and recall. *Journal of applied developmental psychology, 48*, 92-102. <https://doi.org/10.1016/j.appdev.2017.01.002>

Sackstein, Suzanne, Spark, Linda, & Jenkins, Amy. (2015). Are e-books effective tools for learning? Reading speed and comprehension: iPad® vs. paper. *South African Journal of Education, 35*(4), 1-14. <https://dx.doi.org/10.15700/saje.v35n4a1202>

Sandra, D. (2020, November 9). *Screen vs print: E-books seem more fun, but printed books benefit kids more*. The Straits Times. <https://www.straitstimes.com/singapore/parenting-education/screen-vs-print-e-books-seem-more-fun-but-printed-books-benefit-kids>

Schugar, H. R., Smith, C. A., & Schugar, J. T. (2013). Teaching with interactive picture e-books in grades K-6. *The Reading Teacher, 66*(8), 615–624. <http://www.jstor.org/stable/41853115>

Willoughby, D., Evans, M. A., & Nowak, S. (2015). Do ABC eBooks boost engagement and learning in preschoolers? An experimental study comparing eBooks with paper ABC and storybook controls. *Computers & Education. 82*, 107-117
<http://www.jstor.org/stable/41853115doi:10.1016/j.compedu.2014.11.008>