

Critical Thinking Rubric for Case Study

	1- Beginner	2-Developing	3-Accomplished	4-Advanced
Prediction	Identifies a problem that is too general and wide-ranging as to be manageable and doable	Identifies a problem that is too narrowly focused and leaves out relevant aspects of the Diagnosis	Identifies a problem that is appropriately addresses relevant aspects of the Diagnosis	Identifies a creative, focused problem relevant to the diagnosis
Analysis	Lists evidence, but it is not organized and/or is unrelated to focus.	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	Organizes evidence to reveal important patterns, differences, or similarities related focus.	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.
Care Plan	Creates a plan that omits relevant details and includes limited actions.	Create a plan that includes some sources of information and actions.	Create a plan that includes relevant sources of information and realistic actions.	Creates a detailed plan that includes relevant information and realistic actions.
Conclusion	States an ambiguous illogical or unsupportable conclusion from inquiry findings.	States a general conclusion that, because it is so general, also applies beyond the scope of the inquiry findings.	States a conclusion focused on the inquiry findings. The conclusion arises specifically to the inquiry findings.	States a conclusion that is a logical extrapolation from the inquiry findings.
Total:			http://www.docstoc.com/docs/84124448/Blank-Rubric-Template	http://www.campuslabs.com/2010/11/introducing-the-new-studentvoice-rubrics-tool/