

## SELECTIONS FROM THE HISTORY OF AMERICAN CURRICULUM

### 1870s – 1890s

- Mental discipline theory and faculty psychology (*Yale Report*, 1828)
- Humanistic tradition (C. W. Eliot, W. T. Harris)
- Herbartians (C. DeGarmo, F. and C. McMurry)
- *Committee of Ten Report*, 1893

### 1900s – 1930s

- Child Study Movement (G. S. Hall)
- Social Efficiency and Scientific Curriculum Making (F. Bobbitt, W.W. Charters, R. Finney, D. Snedden)
- The Project Method and Activity Curriculum (L. T. Hopkins, W. H. Kilpatrick)
- NEA Commission on the Reorganization of Secondary Education, *Cardinal Principles Report*, 1918
- Progressive Education Association
- John Dewey (*Democracy and Education* and *Experience and Education*)
- Social Reconstructionism (T. Brameld, G. Counts, H. Rugg)

### 1940s – 1950s

- Essentialism (Council for Basic Education, W. Bagley)
- Life Adjustment Education (C. Prosser)
- Structure of the Disciplines (J. Bruner, P. Phenix, J. Schwab)
- The Tyler Rationale and Behavioral Objectives (R. Gagne, J. Popham, R. Tyler)

### 1960s – 1980s

- Open Education and Radical Criticism (S. Ashton-Warner, G. Dennison, J. Holt, H. Kohl, J. Kozol, A. S. Neill, C. Silberman)
- Career Education (S. P. Marland)
- Back to Basics and Academic Excellence (*A Nation At Risk*, M. Adler, W. Bennett, E. D. Hirsch)
- Critical and Feminist Theories (J. Anyon, M. Apple, H. Giroux, M. Greene, M. Grumet, J. Macdonald, N. Noddings, W. Pinar)
- Multiculturalism (J. Banks, G. Gay, C. Grant, C. McCarthy, S. Nieto, C. Sleeter)

### 1990s – 2000s

All of the above . . . and, for example: arts-based education; "at risk" programs; authentic assessment; brain research; character education; cognitive pluralism; computer-based education; concept-based education; constructivism; cooperative learning; critical thinking; curriculum integration; democratic schooling; distance learning; ecological education; gay-lesbian-bisexual studies; gifted education; globalization; high-stakes standardized testing; HIV/AIDS education; inclusive education; multi-age classrooms; multiple intelligences; national standards; No Child Left Behind Act; poststructuralist and postmodern theories; religion-based education and spirituality; school-university partnerships; school vouchers and charter schools; shared decision making; whole language; etc.