Mini English 10 Brave New World Lesson 6

Lesson Objectives (SWBATS):

- Students will be able to examine key themes in chapters 15 and 16.

- Students will be able to review the main themes of the novel.

- Students will be able to create a crib sheet of examples from the novel for each theme.

Materials: Computer, overhead projector, Brave New World novel, whiteboard, markers, printer paper.

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| Time | Teacher Activity | Student Activity |
| 1:45-1:50  Introduction  (5 mins.) | - Greets class.  - Takes attendance.  - Goes over agenda. | - Settle in to class. |
| 1:50-2:05  News article discussion  (15 mins.) | - Reads excerpts of Vancouver Sun article on gene modification.  - Shows questions to consider on PowerPoint slide.  - Has students discuss amongst themselves for 5 minutes.  - Facilitates class discussion on ethical ramifications of eugenics in the novel and in our society. | - Listen to reading of article and note down key ideas for comparison to Brave New World.  - Discuss ideas for questions with neighbours.  - Participate in class discussion on eugenics. |
| 2:05-2:30  Chapter 15 + 16 Questions and discussion  (20 mins.) | - Shows questions for chapters 15 and 16 on overhead projector.  - Has students write down their own answers in their notebooks/binders.  - Gives students 5 minutes to share ideas with neighbours.  - Facilitates class discussion on questions. | - Work independently to come up with ideas for each question, write down their own notes.  - Share their ideas in small groups of 4.  - Share their ideas with the rest of the class. |
| 2:30-2:45  Review of main themes  (15 mins.) | - Asks students what are some key topics of the novel that we have discussed so far.  - Writes list on the board.  - Shows students an example of a crib sheet, tells students to make one of their own for BNW and go over instructions in PowerPoint. | - Volunteer answers on class discussions that they remember.  - Write down list of important topics.  - Pay attention to instructions in PowerPoint. |
| 2:45-2:55  Independent work on crib sheets  (10 mins.) | - Hands out blank printer paper.  - Gives students 15 minutes to get started on making their BNW crib sheets. | - Begin writing their own crib sheets for BNW to prepare for the in-class essay. |
| 2:55-3:03  Closing  (8 mins.) | - Reminds students about in-class essay next class, asks if they have any questions/concerns.  - Assign finishing the novel for homework.  - Have students pack up and put up chairs.  - Dismiss students at the bell | - Finish reading the novel (if they haven’t done so already) for homework.  - Finish making their crib sheets.  - Pack up and put chairs up on desks. |

Summative assessment:

N/A

Formative assessment:

- Participation in group and class discussions.