

Educational resource analysis

Hegemonic (reinforce/justify status quo)

Ethnocentric (project one view as universal)

Ahistorical (forget historical legacies and complicities)

Depoliticized (disregard power inequalities & ideologies)

Salvationist/Self-serving (invested in self-congratulatory heroism)

Un-complicated (offer 'feel good' quick fixes)

Paternalistic (waiting for a 'thank you')

In what ways is “Schooling the World” challenging and/or reproducing these tendencies?