

Grading Rubrics

1. ASSIGNMENT #1 (individual grade)

Components	3-Sophisticated	2-Competent	1-Not yet Competent
<i>Organization</i>	Presentation is clear, logical, and organized. Listener can follow line of reasoning.	Presentation is generally clear and well organized. A few minor points may be confusing.	Presentation is difficult to follow and understand.
<i>Style</i>	Presentation is a planned conversation, paced for audience understanding. It is not a reading of a paper. Speaker is comfortable in front of the group and can be heard by all.	Pacing is sometimes too fast or too slow. Presenter seems slightly uncomfortable at times, and audience occasionally has trouble hearing him/her.	Presenter seems uncomfortable and can be heard only if listener is very attentive. Much of the information is read.
<i>Content</i>	Student summarized effectively the information from the text and provides information from at least one other reliable source.	Student summarized the information from the text. Does not provide any additional sources of information.	Explanations of concepts incomplete.
<i>Collaborative Completion</i>	Adequately addressed all four requirements outlined in the assignment description (health significance, details of fortificants, handout, 2 organizations).	Did not address all four requirements outlined in the assignment description with enough detail OR addressed only three of the four requirements adequately.	Addressed fewer than three requirements outlined in the assignment description.

Adapted from Huba, M.E., & Freed, J.E. (2000). Learner-centered assessment on college campuses: Shifting the focus from teaching to learning (pp. 156-157). Allyn & Bacon: Needham Heights, MA. Retrieved from <http://www.cmu.edu/teaching/design/teach/rubrics.html>