**Splash page using an object orientation (5 points)**

I created my Splash page using icons from Everalso Coelho’s “Crystal Clear” collection through *Wikimedia Collective Commons*. Everalso publicly released a number of beautiful icons to choose from. If you ‘click’ on the icons, the *linked* page comes up as a separate window. If you ‘click’ on the words, one navigates directly to that particular site, thus leaving the Splash page.

My Splash page icons lead to the following pages:

|  |  |  |
| --- | --- | --- |
| **Icon** | **Page** | **Information** |
| People | Introduction | Links to Introductory activities such as:  -Survey  -Ice-breaker  -Forum  -Quiz  -Wiki |
| Space Shuttle | Scope & Sequence | Links to all the Modules Scope & Sequence. |
| Pencil and Paper | Assignments & Rubrics | Links to:  Misconceptions  Discussion Questions  Media Project |
| World | Communication | Links to various forms of communication within the course:  -Synchronous such as scheduled CHATS and Instant Messaging.  - Asynchronous Communications such as Forums and Wikis.  -Downloads. |
| Questions Mark | Technology & Queries | Messaging Queries  Forum Queries  Chat Queries  Moodle Queries |
| Puzzle Pieces | NASA Games | Link to NASA’s Kids Corner |

My Splash page also has additional resources such as links to:

* Class Announcements
* Office Hours
* Chat Room Hours
* FAQ
* Copyright Information
* Space Images, Quotes, and Definitions
* Science 9 Bookmarks on Delicious.

**Two or more complete Modules (5 points)**

**Module I: September 1st- 14th**

This module will serve as introducing ourselves and to determine preconceived misconceptions. This module is dedicated to understanding my students. Along with the *ice-breaker*, I developed a *quiz* questioning student’s misconceptions regarding Space. I also included the *Introductory Survey* provided by Moodle that determines what the learner values in an online learning experience. Finally, I scheduled an *Chat* for the first week of class so that students could meet!

**Module II: September 15th- 25th**

Urban Explosion! Students will explore the harms of urban population growth. Students will also have access to class resources and the schedule that we shall use to complete the unit.

**Module III: Web design group project September 25th +**

Students will be arranged in groups of four to become experts on an assigned Space topic, and will collaborate to create a Google website on their specified unit of study. Once the site is complete, the student group will teach their topic to the class.

**At least one module pre-programmed for selective release (1 point)**

Moodle does not allow for modules to be pre-programmed for selective release; however, topics are highlighted to ensure that students know what they are to work on. Modules can be hidden by closing the ‘eye’ icon. I have closed the ‘eye’ icon for my second Module called “Planet Earth” and for the discussion groups I had created for the Space Project.

There are resources that can be pre-programmed for selective release. My quiz on Misconceptions is currently open and set to close on September 7th at 12:00 AM. This fact is displayed on Upcoming Events which also states times for *Upcoming Chats,* *Social Chat Room time*, and the due date for *Reflections on Misconceptions*. These important dates can also be found on the calendar where dates are highlighted.

**Two general discussion forum topics (2 points)**

**The general discussion forums are as follows:**

**Social Lounge**- Getting to know you, getting to know all about you.

**Technology Queries**- Divided into four topics. They are *Messaging Queries*, *Forum Queries*, *Chat Queries*, *Moodle Queries*, *Quiz Queries*, and *Assignment Queries*.

**Ice-breaker**- In a Million words of less, tell us about yourself.

**Misconception Queries**- Understanding your misconceptions and contributing to the class Wiki.

**Urban Explosion**- Discuss about Urban development, pollution and solutions, and the environment.

**One group discussion forum for at least two groups (2 points)**

I created 7 groups, each with four members of the ETEC community. This number was chosen as the web project will consists of four students per topic.

By clicking on the ‘group’ icon, I was able to create 7 groups: *Astronomy Then & Now, Bodies in Space, Exploring Planets, Exploring Galaxies, Exploring Planets, Exploring the Moon, Exploring the Stars, The Origin of the Universe.* After, I added 4 members of the ETEC community in each group.

I created one group forum called “Group Members Introduction”. All seven groups have their own discussion topic and can view the discussions from other groups; however, they cannot participate in any forums but their own. As the main theme involves group members introducing themselves, there should be no need to add extra topics. If one clicks on ‘All Participants’ you see all groups at one time, while clicking on individual groups focuses in on their discussions only.

I also created seven sections (1 per group) each consisting of three components:

**Wiki (visible to groups)**

The Wikis will be visible to all groups because I would like members from other groups to compare their sites and information. While the information gathered will be different, it will give the opportunity for ideas to be shared. I hope that groups will improve their sites just by viewing what others do thus creating an overall high standard for their presentations.

**Group Forum (separate groups)**

I would like to keep these forums private so that members of the group are free to discuss any topic they choose. They are able to begin their own discussion thread topics.

**Chat (separate groups)**

Chats are also held privately within groups.