

FREN 101: the iLrn exercises

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These notes may be revised and reissued to you, in response to feedback from students and instructors. This is a flexible course!

Questions, comments: email juliet.obrien@ubc.ca

The general plan

- All the iLrn exercises = 10% of your final grade
- “Textbook” exercises
= 5-20% of that 10% (= 0.5 -2% of your final grade),
depending on section/instructor
(Ó Brien / section 107 = 10%)
- “eSAM” / WB exercises*
= 80-95% of that 10% (=8-9.5% of your final grade),
depending on section/instructor
(Ó Brien / section 107 = 90%)

* eSAM = *electronic student activities manual*
= WB = *workbook : the same thing*

General recommendations

- I (Ó Briain) would recommend spending +/- one hour a day on exercises, every day. With one day off, two days off if you've finished all the exercises on that week's work...

Bear in mind that for most university courses, it is usually expected that students spend (at least) 2 hours on work outside the classroom for every hour spent in the classroom.

- Do not spend two or three hours, or more, on French exercises! If you find that you are spending 1 ½ hours per day, that's a lot and more than is expected of you.

Language work requires intense concentration and focus, and a well-oxygenated brain. This kind of work is usually not compatible with long periods of time: it is generally better to work in shorter periods, with regular breaks.

It is also inadvisable to do all your exercises in one giant block, for example at the weekend, or right before a due date. This is not a long-distance endurance test!

The textbook exercises

- = 5-20%, depending on section/instructor
- Some of these exercises will have been done in class, some will be more mechanical exercises that can be done on your own, at home. This is so that we can spend more time on class on the more interactive exercises, that is, those that you couldn't do on your own at home.
- They're for practice, to reinforce class work. You may find them easiest to do after class: later that day or the next morning.
- I (Ó Brien) would recommend doing as much as you can in 30 minutes. If you have not finished by then, stop. The textbook exercises are lower priority, and besides, you can always return to them in your eBook (rather than in “Assignment calendar”).

The WB exercises

- = 80-95%, depending on section/instructor
- These are for practice too.
- They are the ones that count for more marks, so they are worth spending more time on
- BUT not more than 1 ½ hours per day ABSOLUTE MAXIMUM.
- Remember to take breaks: I would recommend doing exercises for 30-45 minutes, then take a break—stretch, have a cup of tea, go for a run—then do another 30 minutes AT THE MOST after that.
- As with any activity: if you are tired, stop.

Where? Go to “Assignment calendar” and click “View by date”

The screenshot shows the Horizons Learning Center interface. At the top, it displays the title "HORIZONS Fifth Edition" and authors "Manley | Smith | McMinn | Prévost". On the right, it shows "HEINLE LEARNING CENTER" and "Instructor: Juliet O'Brien | Course: FREN 101: Section 107". Below the title, there are links for "ANNOUNCEMENTS", "VOICEBOARD", "SHARE IT!", "TUTOR", and "HELP". The main content area is titled "Assignment Calendar" and includes tabs for "View by chapter" and "View by date" (which is selected). A "Refresh assignments" button and a timestamp "Last updated at 2:04 p.m." are also present. The "View by date" section shows two tables of assignments due on Friday, September 20 and Saturday, September 21. Each table has columns for "Assignments due", "Complete?", "Attempts remaining", "Points", and "Score". The assignments listed include WBP.11A through WBP.11F and WBP.21A through WBP.21B. To the right of the tables is a "Week of Sep 16 – 22" calendar for September 2013, showing the days from Monday, September 16 to Sunday, September 22. The week of September 16-22 is highlighted in red. A vertical sidebar on the right contains links for "Assignment Calendar", "eBook", "Activities", "Self-tests", "Video Library", and "Practice".

Assignments due	Complete?	Attempts remaining	Points	Score
WBP.11A A. Salutations formelles!		3		
WBP.11D D. Ça va?		3		
WBP.11E E. Qu'est-ce qu'on dit... ?		3		
WBP.11F F. Bonjour!		3		

Assignments due	Complete?	Attempts remaining	Points	Score
WBP.21A A. C'est quel chiffre?		3		
WBP.21B B. C'est combien?		3		

Week of Sep 16 – 22						
September 2013						
Mo	Tu	We	Th	Fr	Sa	Su
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

(screenshot above = for section 107: your section's calendar and what you see may differ)

For all the exercises:

- You will have three attempts for every exercise.
- Only the final attempt is graded: and the answers will then appear.
- Exercises will have a due date: these deadlines will vary from section to section, depending on how the exercises have been organized.
(Ó Brien / section 107 version follows later in these slides.)
- Once a due date has passed, it will change to a date in December.
- This means that you can redo any exercise for revision:
 - You could, for example, work on it once after class, at some point that week.
 - You could then redo it before your test on that chapter (or the midterm exam).
 - You could then redo it again before the final exam.*

* Extra exercises can also be set for revision in December if you so desire.

Which exercises to do and when?

- Depending on your instructor and how they have organized your exercises, you may see:
 1. Exercises organized day by day
 2. Exercises organized week by week, to be completed by the next Monday
 3. Exercises organized in larger blocks, with exercises on each chapter to be completed by the date of that chapter's test
 4. Exercises to be completed by the end of term (end of the December exam period)

How are the exercises graded?

- The grade you see on iLrn will change through the term, as you complete exercises: you start with a score of 0 and it progresses from there. So do not worry if you have done well in exercises and your grade is low... wait until the end!
- **VERY IMPORTANT:** The final grade you see on iLrn is NOT your final mark for the online-exercises-portion of the course!!!

Marks for the exercises will be scaled and calibrated, *and always upwards*. So, for example, if you have completed at least 75% of the exercises and have at least 75% on those you have done, you should get 10/10.

This is to encourage you to do the exercises, in a relaxed way, regularly, without worrying about them too much.

- The online-exercise mark will only be calculated at the end of the term, so that all your work that term—including your pre-exam revision work—can count.

Suggested sequence and pace

- The example that follows = Ó Brien / section 107.
- Exercises have been divided up into sets of approximately 5 exercises per day.
- Each set of exercises is on the work in one *compétence* (or other part of a chapter, such as the *lecture* and *culture* sections).
- Exercises alternate between the Textbook exercises and the WB ones: alternating lighter and heavier homework days.
- In some weeks, there are fewer or no exercises. Reasons:
 - if you have one of your FREN 101 Compositions due for the next week
 - to give you a few lighter weeks, as you may have more midterm work in other courses!

(sequence and pace, continued)

- Due date: approximately a week after we've worked on the *compétence* in question in class.
- You may do the exercises at any time before then!
- You may find it useful, for example, to do the textbook exercises the same day we've worked on that *compétence* in class; and to do the WB exercises the day after.
- When the due date for exercises has passed:
**DO NOT WORRY: THE EXERCISES WILL NOT DISAPPEAR:
YOU WILL STILL BE ABLE TO DO THEM!!!**
- Their due date will change to the end of the December exam period. This is so that you can work on exercises for pre-exam revision.
- Once the date of the final exam is known, that last due date for the exercises will change.

Sequence/order of exercises (Ó Brien / 107), week by week...

Friday, September 20

Assignments due		
	WBP.11A	A. Salutations formelles!
	WBP.11D	D. Ça va?
	WBP.11E	E. Qu'est-ce qu'on dit... ?
	WBP.11F	F. Bonjour!

Saturday, September 21

Assignments due		
	WBP.21A	A. C'est quel chiffre?
	WBP.21B	B. C'est combien?
	WBP.21C	C. Problèmes de maths
	WBP.21F	F. Conversation

Sunday, September 22

Assignments due		
	WBP.11H	H. Une autre conversation
	WBP.31C	C. Conversation
	WBP.31D	D. Quelle heure est-il?
	WBP.31E	E. À la télé
	WBP.31F	F. Le lundi

Monday, September 23

Assignments due		
	1-11A	A. Mes amis
	1-11B	B. Et votre ami(e)?
	1-12B	B. Qui est-ce? Comment sont-ils?
	1-13	Pour mieux lire: Using cognates and familiar words to read for the gist
	1-13A	A. Avant de lire
	1-13B	B. Mots apparentés
	1-14A	A. Avez-vous compris?

Tuesday, September 24

Assignments due		
	WB1.11C	C. C'est ou il/elle est?
	WB1.11D	D. Comment sont-ils?
	WB1.11E	E. Pour mieux lire: Using cognates and familiar words to read for the gist
	WB1.11F	F. Mots apparentés
	WB1.11G	G. Qui est-ce?

Wednesday, September 25

Assignments due

	1-21A	A. Ils sont comment?
	1-21B	B. Comment sont-ils?
	1-21D	D. Réponses
	1-22B	B. Quel pronom?
	1-22D	D. Comment sont-ils?
	1-23B	B. Encore des questions!
	1-23C	C. Et Annette?

Thursday, September 26

Assignments due

	WB1.21A	A. Qui est-ce?
	WB1.21B	B. Astérix et Obélix
	WB1.21D	D. Quel pronom?
	WB1.21E	E. Des présentations
	WB1.21G	G. Encore des questions

Friday, September 27

Assignments due

	1-32C	C. Dans le quartier
	1-33A	A. Qu'est-ce que c'est?
	1-33B	B. C'est ou il est / elle est?
	1-33C	C. Compliments

Saturday, September 28

Assignments due

	WB1.31A	A. Qu'est-ce que c'est?
	WB1.31C	C. Près de l'université
	WB1.31D	D. À l'université
	WB1.31E	E. Votre université
	WB1.31G	G. Optimiste!

Sunday, September 29

Assignments due

	1-42B	B. Vos cours
	1-5A	A. Qui est-ce?
	1-5B	B. Rachid
	1-5C	C. Descriptions
	1-61	Pour mieux lire: Scanning to preview a text
	1-62	Compréhension

Week of 30 September: fewer exercises
so that you have time to work on Composition 1,
due the week after

Monday, September 30

Assignments due



[WB1.41B](#)

[B. Comparaisons](#)



[WB1.41C](#)

[C. Conversation](#)



[WB1.41D](#)

[D. Mon université](#)



[WB1.41F](#)

[F. Qui est-ce?](#)

Saturday, October 5

Assignments due



[2-0](#)

[Qu'en savez-vous?](#)

Monday, October 7

Assignments due

	2-11A	A. Qu'est-ce que vous aimez faire?
	2-12B	B. Chacun ses goûts
	2-13A	A. Quand?
	2-13B	B. Qu'est-ce qu'elles font?

Tuesday, October 8

Assignments due

	WB2.11B	B. Quel verbe?
	WB2.11D	D. Trop fatiguée
	WB2.11E	E. Pourquoi?

Wednesday, October 9

Assignments due

	2-21A	A. Passe-temps
	2-22B	B. Opinions
	2-22D	D. Le samedi
	2-22F	F. Talents
	2-23B	B. Préférences

Thursday, October 10

Assignments due

	WB2.21B	B. Adverbes
	WB2.21C	C. Conversation
	WB2.21D	D. Une fille dynamique
	WB2.21E	E. La famille d'Annette
	WB2.21F	F. Chacun ses goûts

Friday, October 11

Assignments due

	2-31A	A. Précisions
	2-32B	B. Beaucoup de questions
	2-32C	C. Un jeu
	2-33B	B. Encore des questions
	2-33C	C. Jouons au tennis!

Saturday, October 12

Assignments due

	WB2.31A	A. Ma journée
	WB2.31B	B. Conversation
	WB2.31D	D. Projets
	WB2.31E	E. Beaucoup de questions
	WB2.31F	F. Mon meilleur ami

Sunday, October 13

Assignments due

	2-42B	B. Prix indicatifs
	2-42C	C. Votre monnaie
	2-5A	A. Passe-temps préférés
	2-5B	B. Qu'est-ce qu'ils font?
	2-5D	D. Questions

A lighter week: to give you time for mid-term revision (etc.) in *all* your courses

Monday, October 14

Assignments due



[WB2.41B](#)

[B. Préférences](#)



[WB2.41D](#)

[D. Conversation](#)



[WB2.41E](#)

[E. Les prix](#)



[WB2.41F](#)

[F. C'est combien?](#)



[WB2.42B](#)

[B. Je voudrais...](#)

Tuesday, October 15

Assignments due



[2-7](#)

[Comparaisons culturelles](#)

A little less this week too...

Monday, October 21

Assignments due

	2-81	Quand l'humain danse
	2-82	Chantez, chantez

Wednesday, October 23

Assignments due

	3-0	Qu'en savez-vous?
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Friday, October 25

Assignments due

	3-11A	A. Et vous?
	3-12D	D. Chez Thomas
	3-14A	A. Vrai ou faux?
	3-14B	B. Voilà pourquoi
	3-21A	A. Qu'est-ce que c'est?

Saturday, October 26

Assignments due

	WB3.11B	B. Une maison
	WB3.11D	D. Une conversation
	WB3.11E	E. En quelle année?
	WB3.11F	F. Des chiffres

Sunday, October 27

Assignments due

	3-22B	B. Qu'est-ce qu'ils ont?
	3-22D	D. Oui ou non?
	3-23B	B. C'est où?
	3-23C	C. Descriptions
	3-23E	E. À vendre

And this week too...

Monday, October 28

Assignments due

	WB3.21B	B. Dans le salon
	WB3.21C	C. Une conversation
	WB3.21E	E. C'est où?

Tuesday, October 29

Assignments due

	3-31A	A. Chez vous?
	3-31B	B. Les couleurs
	3-32D	D. La chambre de qui?
	3-33B	B. Tu ou vous?
	3-33C	C. L'université Laval

Wednesday, October 30

Assignments due

	WB3.31D	D. C'est-à-dire...
	WB3.31E	E. Je préfère mes affaires
	WB3.31G	G. Les adjectifs possessifs
	WB3.41B	B. Quel est... ?
	WB3.41F	F. Où est-ce que je mets ça?

Friday, November 1

Assignments due

	3-41A	A. Et Thomas?
	3-41B	B. Et vous?
	3-42B	B. Entretien
	3-42C	C. Au Canada
	3-7	Comparaisons culturelles

No exercises this week:
use this time to work on Composition 2
(and to catch up on any missed exercises)

Assignment Calendar

[View by chapter](#) [View by date](#)

No activities due this week.



Another fairly light week for online exercises

Wednesday, November 13

Assignments due



[4-0](#)

[Qu'en savez-vous?](#)

Friday, November 15

Assignments due



[4-11A](#)

[A. La famille](#)



[4-11B](#)

[B. Généalogie](#)



[4-12B](#)

[B. Les activités de Robert](#)



[4-12C](#)

[C. Moi, j'ai...](#)

Saturday, November 16

Assignments due



[WB4.11A](#)

[A. La famille de Claude](#)



[WB4.11C](#)

[C. Une conversation](#)



[WB4.11E](#)

[E. Descriptions](#)



[WB4.11F](#)

[F. Une fête d'anniversaire \(*A birthday party*\)](#)

Tuesday, November 19

Assignments due		
	4-22B	B. On sort
	4-23A	A. Comparaisons culturelles
	4-23C	C. On... ?
	4-23D	D. Pour réussir
	4-23E	E. Des parents difficiles

Wednesday, November 20

Assignments due		
	WB4.21A	A. Où va-t-on?
	WB4.21B	B. Conversation
	WB4.21C	C. La préposition à
	WB4.21E	E. Comment?
	WB4.21H	H. Suggestions

Thursday, November 21

Assignments due		
	4-31A	A. Le week-end prochain
	4-32A	A. Que vont-ils faire?
	4-32B	B. Et ensuite?
	4-32D	D. Pourquoi y vont-ils?
	4-33A	A. C'est en quel mois?

Friday, November 22

Assignments due		
	WB4.31C	C. Projets
	WB4.31E	E. Quelle est la date?
	WB4.31F	F. C'est quand?

Saturday, November 23

Assignments due		
	4-41A	A. Moyens de transport
	4-41B	B. On y va comment?
	4-42B	B. Qu'est-ce qu'on fait?
	4-42D	D. La santé

Sunday, November 24

Assignments due		
	WB4.41A	A. Moyens de transport
	WB4.41B	B. Comment?
	WB4.41E	E. Au café

And finally, the last week of classes!

Wednesday, November 27

Assignments due



[4-61](#)

[Pour mieux lire: Using word families](#)



[4-62](#)

[Cœur des Cajuns](#)



[4-63](#)

[Pour mieux écrire: Visualizing your topic](#)



[4-7](#)

[Comparaisons culturelles](#)

Friday, November 29

Assignments due



[4-8A](#)

[A. Chez Nonc Willie](#)



[4-8B](#)

[B. Dans le passé](#)



[4-8](#)

[J'ai besoin d'un chum](#)